



Republic of the Philippines
Department of Education

REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES

RELEASED

DepEd, Division of Catanduanes
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May 4, 2020

DIVISION MEMORANDUM
OSDS-SGOD-DM-14S. 2020

**COMPLIANCE TO REGIONAL MEMORANDUM No. 36, s. 2020
"REGIONAL LEARNING CONTINUITY TASKS AND GUIDELINES"**

To: Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All concerned

1. Cognizant to Regional Memorandum No. 36, s. 2020 "Regional Learning Continuity Tasks and Guidelines", this office is tasked to map out learning contexts and types of learners (regular, ALS, LSEs etc) at the division and school levels. This activity aims to:
 - a. Determine the number of learners and teachers with access to the internet or signal in their household and portable electronic device and/or laptop/computer, radio, and television.
 - b. Map the barangays where the learners are residing, including local learning venues (e.g. local libraries)
2. Mapping of all learners are expected to be done at the school level by maximizing electronic means of communication (text, messenger, etc), and other strategies while strictly observing social distancing, wearing of masks and other precautionary measures. School heads, DALSC's mobile teachers are advised to coordinate with local/barangay officials to be able to reach the learners. Actual enrolment for SY 2019-2020 and early enrolment data may be utilized. Enclosed is the data gathering tool for the activity:
 - Enclosure No. 1- Mapping of Teachers, Learners and learning Contexts for Elementary Schools;
 - Enclosure No. 2- Mapping of Teachers, Learners and learning Contexts for Secondary Schools; and
 - Enclosure No. 3- Mapping of Teachers, Learners and learning Contexts for Integrated Schools

Kindly read the direction below each table before accomplishing the form.

3. Teachers involved in this activity is entitled of a three (3) day service credits.
4. Submission is online through the following links: <https://deped.in/MAPPINGSCHElem> (for Elementary Schools); <https://deped.in/MAPPINGSCHSec> (for Secondary schools) and <https://deped.in/MAPPINGSCHIS> (for Integrated Schools). The deadline of submission is **on or before May 20, 2020**, hence the link will be closed the day after the deadline. Ms JENNIFER B. METICA, Information Technology Officer I, will update the PSDSs of the status of submission of the schools within their respective districts.
5. Communication (load), travel and other related expenses relative to this activity shall be charged to School MOOE subject to the usual accounting rules and regulations.

[Signature]
DANILO B. DESPI
Schools Division Superintendent

Encl.:

References:

To be indicated in the Perpetual Index
Under the following subjects:

Enclosure #1 - Mapping of Teachers, Learners and Learning Contexts for Elementary Schools
MAPPING OF TEACHERS, LEARNERS AND LEARNING CONTEXTS

School ID/Name:

A. LEARNERS	Total Enrolment	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	With cellphone/tablet computer/laptop but no access to internet	Total Number of Learners				
					With TV only	Ordinary TV	Smart TV	With radio only	
Grade Level/Types of Learners									No access to internet, portable cellphone, tablet, computer, radio, and television
Kinder									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
Learners with Special Needs									
ALS Learners									
IP Learners									
MADRASAH Learners									
Total									

1. Total number of enrolment (Column B), should be equal to the total number of respondents (Column C)
 2. Total number of learners on Columns DEFGH and I should be equal to the number of respondents on Column C.

B. TEACHERS	Total Number of Teachers	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	Total Number of Teachers				
				With cellphone/tablet computer/laptop but no access to internet	With TV only <i>Ordinary</i>	With TV only <i>Smart TV</i>	With radio only	No access to internet, portable cellphone, tablet, computer, radio, and television
Grade Level	Total Number of Teachers	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	With cellphone/tablet computer/laptop but no access to internet	With TV only <i>Ordinary</i>	With TV only <i>Smart TV</i>	With radio only	No access to internet, portable cellphone, tablet, computer, radio, and television
Kinder								
Grade 1								
Grade 2								
Grade 3								
Grade 4								
Grade 5								
Grade 6								
Multigrade								
SPET								
ALS								
IP								
MADRASAH								
Total								

1. Teacher must be counted once even handling multiple grade levels across keystage or multigrade level.

2. Subject teacher must be counted once in higher grade level.

3. The total number of teachers should be equal to the number of respondents.

4. Total number of teachers on Columns DEFGH and I should be equal to the number of respondents on Column C.

C. NUMBER OF BARANGAYS WITH LOCAL LEARNING VENUE I.E. LEARNING CENTER, LIBRARIES										

List of Service Barangays	Learning Center	Library	Others						
Barangay A									
Barangay B									
Add row(s) if necessary...									
Total									

1. Enumerate service barangay(s). Availability of Learning Venue(s), answer "1" for YES and "0" for NO. ALS Learning Centers should NOT be counted

Enclosure #2 - Mapping of Teachers, Learners and Learning Contexts for Secondary Schools

MAPPING OF TEACHERS, LEARNERS AND LEARNING CONTEXTS

School ID/Name:

Grade Level/Types of Learners	Total Enrolment	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	Total Number of Learners				No access to internet, portable cellphone, tablet, computer, radio, and television
				With cellphone/tablet computer/laptop but no access to internet	With Ordinary TV	With Smart TV	With radio only	
Grade 7								
Grade 8								
Grade 9								
Grade 10								
Grade 11								
Grade 12								
Learners with Special Needs								
ALS Learners								
IP Learners								
MADRASAH Learners								
Total								

1. Total number of enrolment (Column B), should be equal to the total number of respondents (Column C)

2. Total number of learners on Columns DEFGH and I should be equal to the number of respondents on Column C.

B. TEACHERS		Total Number of Teachers						
Grade Level	Total Number of Teachers	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	With cellphone/tablet computer/laptop but no access to internet	With TV only	With radio only	No access to internet, portable cellphone, tablet, computer, radio, and television	
Grade 7								
Grade 8								
Grade 9								
Grade 10								
Grade 11								
Grade 12								
SPED								
ALS								
IP								
MADRASAH								
Total								

1. Teacher must be counted once even handling multiple grade levels across keystone or multigrade level.

2. Subject teacher must be counted once in higher grade level.

3. The total number of teachers should be equal to the number of respondents.

4. Total number of teachers on Columns DEFGH and I should be equal to the number of respondents on Column C.

C. NUMBER OF BARANGAYS WITH LOCAL LEARNING VENUE I.E. LEARNING CENTER, LIBRARIES										

List of Service Barangays	Learning Center	Library	Others						
Barangay A									
Barangay B									
Add row(s) if necessary...									
Total									

1. Enumerate service barangay(s). Availability of Learning Venue(s), answer "1" for YES and "0" for NO. ALS Learning Centers should NOT be counted

Enclosure #3 - Mapping of Teachers, Learners and Learning Contexts for Integrated Schools
MAPPING OF TEACHERS, LEARNERS AND LEARNING CONTEXTS

School ID/Name:

A. LEARNERS	Total Enrolment	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	With cellphone/tablet computer/laptop but no access to internet	Total Number of Learners			With radio only	No access to internet, portable cellphone, tablet, computer, radio, and television
					With TV only	Ordinary TV	Smart TV		
Kinder									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
Grade 7									
Grade 8									
Grade 9									
Grade 10									
Grade 11									
Grade 12									
Learners with Special Needs									
ALS Learners									
IP Learners									
MADRASAH Learners									
Total									

1. Total number of enrolment (Column B), should be equal to the total number of respondents (Column C)
2. Total number of learners on Columns DEFGH and I should be equal to the number of respondents on Column C.

B. TEACHERS	Total Number of Teachers	Total Number of Respondents	With access to the internet or signal in their household and portable electronic device (tablet, cellphone) and/or laptop/computer, radio, and television	Total Number of Teachers				No access to internet, portable cellphone, tablet, computer, radio, and television
				With cellphone/tablet computer/laptop but no access to internet	With TV only	With radio only	No access to internet, portable cellphone, tablet, computer, radio, and television	
Kindergarten								
Grade 1								
Grade 2								
Grade 3								
Grade 4								
Grade 5								
Grade 6								
Grade 7								
Grade 8								
Grade 9								
Grade 10								
Grade 11								
Grade 12								
SPED								
ALS								
IP								
MADRASAH								
Total								

1. Teacher must be counted once even handling multiple grade levels across keystage or multigrade level.

2. Subject teacher must be counted once in higher grade level.

3. The total number of teachers should be equal to the number of respondents.

4. Total number of teachers on Columns DEFGH and I should be equal to the number of respondents on Column C.

C. NUMBER OF BARANGAYS WITH LOCAL LEARNING VENUE I.E. LEARNING CENTER, LIBRARIES									

List of Service Barangays	Learning Center	Library	Multipurpose Hall	Others
Barangay A				
Barangay B				
Add row(s) if necessary...				
Total				

1. Enumerate service barangay(s). Availability of Learning Venue(s), answer "1" for YES and "0" for NO . ALS Learning Centers should NOT be counted.