

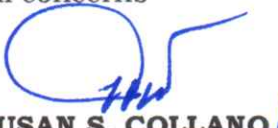


Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES



DIVISION MEMORANDUM
OSDS-CID-DM- 46 S. 2022

TO : Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads
All concerns

FROM : 
SUSAN S. COLLANO
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

SUBJECT : **Monitoring on the Utilization of Special Education (SPED) Program Support Fund (PSF) 2021 of Recipient Schools**

DATE : January 26, 2022

1. In order to ensure effective and efficient utilization of SPED-PSF, that it provides support to the educational services of Learners with Disabilities/Difficulties (LWDs) among the identified LWDs of recipient schools, the Schools Division Office through the Curriculum Implementation Division shall conduct Monitoring on the Utilization of Special Education (SPED) Program Support Fund (PSF) 2021 of Recipient Schools on February 7-11, 2022 online or onsite.
2. As per Department Memorandum No. 314, s. 2021, there were 17 schools identified as recipients of SPED-PSF for Fiscal Year 2021 in the Division of Catanduanes, to wit:

NO.	DISTRICT	SCHOOL	No. of LWDs	PSF Allocation
	ELEMENTARY			
1.	Bato East	Bato Central Elem. School	29	60,000.00
2.	Bato West	Cabugao Integrated School	42	70,000.00
3.	Caramoran South	Hitoma-Bulalacao Elem. School	27	60,000.00
4.	Pandan West	Cobo Integrated School	22	60,000.00
5.		Mabini Elem. School	23	60,000.00
6.	Viga West	Quezon Elem. School	96	95,000.00
7.	Virac North	Juan M. Alberto Memorial ES	279	135,000.00
8.	Virac South	San Isidro Village Elem, School	50	70,000.00



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	JUNIOR HIGH SCHOOL			
9.	Virac South	Hawan NHS	35	45,000.00
10.	Viga West	San Jose NHS	38	45,000.00
11.	Caramoran South	Supang-Datag NHS	51	55,000.00
12.	San Andres East	San Andres Vocational School	60	55,000.00
13.	Pandan West	Pandan School of Arts and Trades	42	50,000.00
14.	Virac North	Catndunes National High School	190	95,000.00
15.	Bato East	Bato Rural Dev't High School	21	40,000.00
16.	Baras South	Baras Rural Dev't High School	41	50,000.00
	SENIOR HIGH SCHOOL			
17.		Bagamanoc Rural Dev't High School	27	38,000.00

3. All recipient schools shall accomplish the enclosed Monitoring Template to be submitted within the inclusive dates of monitoring.
4. Travel and other relative expenses to be incurred are chargeable against Division- CID funds subject to the usual accounting rules and regulations.
5. For information, dissemination and compliance.



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**MONITORING TOOL ON
PROGRAM, PROJECTS AND ACTIVITIES (PPAs) CONDUCTED IN SPED PROGRAM
(SPED Program Support Fund)
FY 2021**

Name of School: _____

District: _____

School Head: _____

Contact Number: _____

Date: _____

I. Objectives:

1. Gather data on the extent of curriculum and program implementation in Special Education (SPED) Program geared towards holistically developing diverse Filipino learners with 21st century skills in the new normal.
2. Track the development of the Programs and Projects and Activities conducted in SPED Program.
3. Recognize issues, results or indicators that need adjustment and decision making for technical assistance considerations.

II. Program Implementation and Supervision

Direction: Fill-up/Provide the data asked for in each indicator.

The validator will look into the following documents:

Use separate sheets, if necessary.

A.	Name of Program/Project:	
B.	Target Beneficiaries:	
C.	Actual Number of Beneficiaries	
D.	Project Coverage:	
E.	Program and Projects Objectives:	
F.	Project Cost:	
H.	Program Duration:	
I.	Program Components:	Activities Conducted:



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	1. Curriculum Management	
	2. Curriculum Materials Development	
	3. Learning Outcomes Assessment	
	4. Assessment of Learners	
	5. Immersion-	
J.	Program Description:	
K.	Expected Outputs/Deliverables	
L.	Implementation Issues:	
M.	Recommendation:	
N.	Focal Person/Designation	
O.	School Head	

II. Other Issues/Gaps

Areas of Concern	Problem/Situation	Cause
1. Delivery of Instruction		
2. Assessment		
3. Learning Materials		
4. Facilities/Equipment		



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RECOMMENDATION:	
1. Delivery of Instruction	
2. Assessment	
3. Learning Materials	
4. Facilities/Equipment	

Conforme:

School Head

Name of Monitor