



DEPED DIVISION OF CATANDUANES
RECORDS SECTION

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Republic of the Philippines
Department of Education
REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

17 JAN 2024

DIVISION MEMORANDUM
OSDS-CID-DM- 028 S. 2024

**UTILIZATION OF THE PURPOSEIVE READING INTERVENTION MATERIALS
IN ENGLISH (PRIME)**

TO: Assistant Schools Division Superintendent
Chiefs Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors /In Charge of Districts
District School Head Coordinators (English)
All others concerned

1. To bolster one of the objectives on the Adoption of the National Learning Recovery Program in the Department of Education on improving literacy pursuant to DepEd Order No. 13, s. 2023 and to address one of the MATATAG education agenda on the four critical components to give support to teachers to teach better, this **Purposeive Reading Intervention Materials in English (PRIME)** was prepared and made for Schools Division Office of Catanduanes teachers and learners utilization.
2. Targetting the foundation skills of reading on the basics of the decoding skills and word attack in the Rapid Literacy Assessment (RLA) for grades 4-12 in SDO Catanduanes, and with the alarming number on the RLA's Pre Assessment result on Deficit and Coping levels, these materials may also be used during Catch Up Fridays to target both the intervention (starter phase) and the enhancement (enhancement phase) in reading as stated in DepEd Memorandum No. 001, s. 2024.
3. These PRIME resources are compiled and originally prepared for SDO Catanduanes use only. It is composed of two parts: Starter Phase - for the beginning and intervention stage, and the Enhancement Phase - for the grade level appropriate-prepared materials. The said materials undergone process of content development and quality assurance by team of experts, thus the finalization of the copies. Consideration on contextualization and localization of materials were specifically considered and underscored. The PRIME maybe used also as guide to prepare parallel reading materials to consider learners under a specific school set up and localization provided that the materials undergo school's quality assurance.



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4. The reading intervention and enhancement time and program shall depend on the school's set up on the deficit and coping number and availability of teachers. A school may consider Pull Out System or teaching Outside the Learning Time. A parental consent is a must for those learners who will be on the Pull-Out System or Outside Learning Time program.

5. The PRIME materials maybe used in the second quarter. A progress report shall be sent before the end of the fourth quarter attached with Post Assessment result of the Rapid Literacy Assessment to gina.pantino001@deped.gov.ph.

6. An orientation on the PRIME utilization was conducted to all District English Coordinators, they are enjoined to orient all teachers in the district as regards the usage of materials under coordination and supervision of the Public Schools District Supervisors and the Education Program Supervisor in English.

7. Attached is the list of writers and the development team.

8. The 215 pages of the Purposive Reading Intervention Materials in English was sent in a link to the Official platform of the School Heads English coordinators.

9. For immediate dissemination, information and compliance.


SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

References: As stated

To be indicated in the Perpetual Index
Under the following subjects:

Intervention/Enhancement Literacy/English Learning Resources

gbp/ UTILIZATION OF THE PURPOSIVE READING INTERVENTION MATERIALS IN ENGLISH (PRIME)/ 01/17/2024

Enclosure No. 1 to Division Memorandum No. 028, s. 2024

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