

Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES

10 JAN 2023

DIVISION MEMORANDUM
OSDS-CID-DM- 023 S. 2023

**ADMINISTRATION OF THE DIVISION
QUARTERLY PRESENTATION PORTFOLIO ASSESSMENT
FOR ALTERNATIVE LAERNING SYSTEM (ALS) LEARNERS**

TO: Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Division ALS Focal Person
Education Program Specialists II - ALS
ALS Teachers
All concerned

1. This office through the Curriculum Implementation Division (CID) announces the administration of the **Division Quarterly Presentation Portfolio Assessment for Alternative Learning System (ALS) Learners** for School Year 2022-2023.

2. The presentation portfolio is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process she/he has followed, and samples selected by the learner to show what she/he can do. It should also contain records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.

3. It contains formal records, completed by the learner or with the assistance of the ALS teacher, and work samples. The ALS teacher is responsible for certifying the formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal Recognition of Prior Learning (RPL) records, and the Assessment Records should, in total, provide evidence of the learner's achievements across all six learning strands.

4. This activity aims:

- to ensure the accuracy of data on ALS program enrolment in the LIS;
- to determine learner's achievements across all six learning strands ;



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- to prepare the learner's presentation portfolio for possible national assessment.
 - to improve the number of qualifiers to the national assessment.
5. Mechanics and Guidelines stated in the Joint Memorandum DM-CI-2022-126 shall be followed in the conduct of this activity.
6. Results of this quarterly assessment will be used to inform and improve classroom practices and promote learning outcomes.
7. Schedule and venue of activity:

Date	District/ Municipality	Venue	Validator	Monitor
January 11, 2023	Virac South (AM) Virac North (PM) BJMP Virac (PM)	Virac South CLC VPES ALS Room	Jane T. Tuplano	Romel G. Petajen Elias V. Abundo
	San Miguel South	Katipunan ALS CLC	Maria Rita SR. Tablate	Belen T. Tapas
January 12, 2023	Gigmoto	GCES ALS CLC	Jane T. Tuplano	Marino T. Pantaleon
	San Miguel North	Mabato CES	Maria Rita SR. Tablate	Timmy T. Alcantara
January 13, 2023	Baras North (AM) Baras South (PM)	Baras South CLC	Jane T. Tuplano	Jose T. Arcilla Jr.
January 17, 2023	Bagamanoc North (AM) Bagamanoc South (PM)	Bagamanoc South CLC	Jane T. Tuplano	Noe T. Villamartin Arnold M. Valledor
	Bato East (AM)	Ilawod Poblacion CLC	Maria Rita SR. Tablate	Miguelito T. Rodriguez
	Bato West (PM)	Cabugao IS		Nieva DJ. Tuibeo
January 18, 2023	Panganiban	Panganiban CLC	Jane T. Tuplano	Brenda V. Villarey
	Pandan East (AM) Pandan West (PM)	Pandan CES	Maria Rita SR. Tablate	Arnulfo D. Bernardino Amalia I. Domingo
January 19, 2023	Viga East (AM) Viga West (PM)	Viga West CLC	Jane T. Tuplano	Clarissa T. Magdaraog



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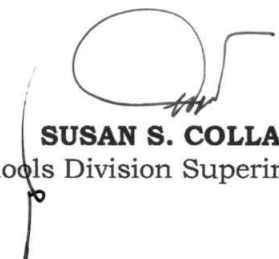
				Joselito T. Ruiz
	Caramoran North (AM) Caramoran South (PM)	Datag CES		Delfin T. De Leon
January 20, 2023	San Andres West (AM) San Andres East (PM) BJMP San Andres (PM)	Cabcab CES SACES	Maria Rita SR. Tablate	Marisol T. Lim Ruth M. Sorrrera

8. Enclosed are the specific guidelines, list of formal records as pre requisite, score sheet and checklist criteria for the assessment.

9. All involved are required to comply with all the guidelines for COVID – 19 Alert Level System set by the national and local Inter-Agency Task Force for the Management of Emerging and Infectious Diseases (IATF), as well as the recent DepEd rules and/or policies.

10. Traveling expenses of the validators and monitors will be charged against local/PSF/downloaded funds subject to usual accounting and auditing rules and regulations.

11. Immediate dissemination and compliance of this Memorandum is desired.


SUSAN S. COLLANO
Schools Division Superintendent

ABC/ DM-ADMINSTRATION OF THE DIVISION QUARTERLY PRESENTATION PORTFOLIO ASSESSMENT FOR ALS LEARNERS
002/ January 10, 2023



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**Monitoring Tool for Quarterly Validation of Presentation Portfolio
 Alternative Learning System (ALS) Learners**

ALS Teacher: _____ Teaching Position/Designation: _____ Quarter: _____
 Barangay/s Served: _____ District: _____

- Objective:
1. Ensure the accuracy of data on ALS program enrolment in the LIS.
 2. Determine learner's achievements across all six learning strands.
 3. Prepare the learner's presentation portfolio for possible national assessment.

A. AF3/LIS Enrollment

Enrolled Learners						Total		Grand Total
BLP		A&E ELEM		A&E JHS		M	F	
M	F	M	F	M	F			

B. Formal Records

ALS Program (Non-Formal Education)	AF2		PIS		ABL/ FLT		Assessment Form 1		Assessment Form 2		RPL Form1		RPL Form2		RPL Form3		RPL Form4		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
BLP																			
A&E Elem																			
A&E JHS																			
Total																			





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C. Number of Work Samples

ALS Program (Non-Formal Education)	LS1 (English)	LS1 (Filipino)	LS2 Scientific & Critical Thinking Skills	LS3 Mathematical & Problem Solving Skills	LS4 Life and Career Skills	LS5 Understanding the Self and Society Skills	LS6 Digital Citizenship Skills
BLP							
A&E Elem							
A&E JHS							
Total							

D. Presence of Written Output

ALS Program (Non-Formal Education)	Comments/ Feedback/Remarks & Signature of CALSI/LF	Completed Learning module Pre- tests and post-tests	Activity Sheets	Life Skills Written Output	Essay/ reflections/ journal	Summative test	Narrative report	Compositions (poems, songs, short stories, scripts, etc)
BLP								
A&E Elem								
A&E JHS								
Total								





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E. Presence of Performance Output

ALS Program (Non-Formal Education)	Training Certificate	Life Skills activities and projects	Research	Individual and Group project Outputs	Creative Arts (Slogan, poster, illustration, graphic organizers etc)	Digitized outputs (powerpoint presentation, animation etc)	Documentation of performance (role playing, interviews, simulation)	Community Service
BLP								
A&E Elem								
A&E JHS								
Total								

Client Satisfaction Survey:

How did you find this visit/monitoring? (Please check)

Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied

Conforme:

 Name and Signature of ALS Teacher
 Date: _____

 Name and Signature of Monitor
 Date: _____

