



Republic of the Philippines
Department of Education
REGION V – BICOL
SCHOOLS DIVISION OFFICE OF CATANDUANES

Office of the Schools Division Superintendent

January 8, 2024

DIVISION MEMORANDUM:

No. 089, s. 2024

IMPLEMENTING GUIDELINES FOR THE PROJECT 6B: BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG: A MULTI-STAKEHOLDER APPROACH FOR IMPROVING LITERACY AND NUMERACY SKILLS OF LEARNERS

TO : Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Public Schools District Supervisors/In-Charge of the Districts
Public Elementary and Secondary School Heads
SocMobNet SEPS & EPS II (Focal Persons)
SMM & E SEPS & EPS II (Monitoring & Evaluation)
District/School Reading Coordinators
All Others Concerned

1. Attached is the Implementing Guidelines for the Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang: A Multi-Stakeholder Approach for Improving Literacy and Numeracy pursuant to Regional Memorandum No. 786, s. 2023.
2. The project will focus on the following core strategies:
 - a. increase awareness and capacity building program for partners and volunteers;
 - b. promote the culture of volunteerism in support to school and community-based reading and numeracy programs;
 - c. increase access of reading resources and facilities for literacy and numeracy; and
 - d. network partners and volunteers for strengthened interventions for literacy and numeracy.
3. There will be two types of services to be offered by the Program through the volunteers and partners:
 - a. **Volunteer Teaching Assistant (Volunteer Teacher-Applicants)** – to support the day-to-day activities in the schools; and
 - b. **Volunteer Tutor (retired teachers, student volunteers/Education Students, and other community professionals)** – intensive remedial reading and numeracy instruction to identified and targeted learner recipients.



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4. A copy of Signed Volunteer Teacher-Agreement Form must be furnished to the SGOD-Social Mobilization and Networking Unit for consolidation and monitoring. The Official List of all volunteer-teachers must be issued by the SGOD-SocMobNet.
5. All interested Volunteer-Teachers (Volunteer Teaching Assistants and Volunteer Tutors) must accomplish this link on or before January 14, 2014, 5PM.

<https://bit.ly/SurveyVolunteerTeacherApplicantsOtherVolunteersSY2023-2024>
6. The recipients of the Program will be the learners from **Grade 1 to Grade 12** who are needing remedial reading and numeracy instructions.
7. A **Regional Virtual Orientation on Project 6B** will be on **January 19, 2024, 9:00 a.m.**, to be participated by **all volunteers, school heads, PSDSs, key officials of the partner TEIs, district and school reading coordinators and SDO focal persons** of the Program. This Activity will be livestreamed on DepEd Region V FB Page.
8. The support of the Public Schools District Supervisors, Schools Heads, and other key partners are requested to ensure the successful implementation of the program.
9. Travel and other incidental expenses relative to the coordination, implementation, and other activities relative to the Program shall be charged to local funds subject to the existing accounting and auditing rules and regulations.
10. For information, guidance, and compliance.


SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

OSDS-SGOD/mbb
01/08/2024



San Roque, Virac, Catanduanes

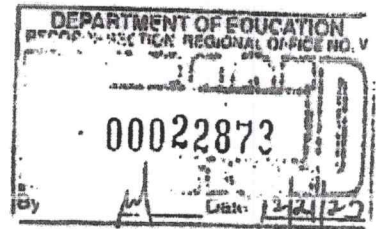
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19 December 2023

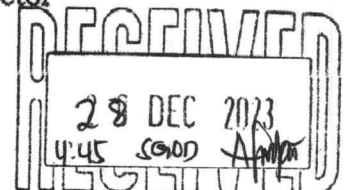
REGIONAL MEMORANDUM
 No. 000786 s. 2023

IMPLEMENTING GUIDELINES FOR THE PROJECT 6B: BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG A MULTI-STAKEHOLDER APPROACH FOR IMPROVING LITERACY AND NUMERACY SKILLS OF LEARNERS

To : Asst. Regional Director
 Schools Division Superintendents of Divisions
 CID Chiefs
 SGOD Chiefs
 DepEd RO V Concerned Functional and Support Divisions
 Regional Partnership Focal Person, Regional Information Officer
 All Concerned

1. Please be informed of the enclosed Implementing Guidelines for the **Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang: A Multi-Stakeholder Approach for Improving Literacy and Numeracy.**
2. The support of the Schools Division Offices (SDOs) is requested for the coordination with their respective TEIs and key partners and ensure successful implementation of the program. All SDOs are requested to facilitate the preparation and approval of the list of education volunteer teachers. The list of the partner TEIs will be released in a separate issuance. A Regional Virtual Orientation on Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang – A Multi-Stakeholder Approach in Improving Literacy and Numeracy Skills of Learners on January 19, 2023, 9 am, to be participated by all volunteer teachers, key officials of the partner Teacher Education Institutions (TEIs), school heads, PSDSs and focal persons of the Program. This Activity will be livestreamed on DepEd Region V FB Page.
3. Travel and other incidental expenses relative to the coordination, implementation and other activities relative to the Program shall be charged to local funds subject to the existing accounting and auditing rules and regulations.
4. For your information, guidance and compliance.


GILBERT T. SADSAD
 Regional Director



ESSD-SPPS/mcgb
 12/19/2023



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Concept Note

Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang: A Multi-Stakeholder Approach in Improving Literacy and Numeracy Skills of Learners

The Project is anchored on DepEd's Project 3 B: Bawat Bata Bumabasa which follows the same implementation framework but will intensify partners' support and interventions for improving the literacy and numeracy of learners.

The Project is incorporated in the Regional Education Development Plan (REDP) of DepEd Region V for 2023- 2028 as part of its key strategic priorities for quality teaching and learning and enabling environment and governance, capitalizing on the partnership engagement of key stakeholders for improving literacy and numeracy.

The effect of the pandemic in the education sector reported by World Bank in 2021 estimates that the global learning poverty – defined as “the percentage of children who are unable to read and understand a simple text by age 10” increased from about 53% to approximately 63% since the beginning of the pandemic.

Results of international assessments reveal that there is a need to strengthen the reading proficiency of every learner and to nurture a culture of reading which is a requisite skill in all content areas.

The Republic Act No. 9418 or An Act Institutionalizing a Strategy for Rural Development, Strengthening Volunteerism and for other Purpose, stipulates in Section 2 that it shall be the policy of the State to promote participation of the various sectors of the Filipino society, and as necessary, international and foreign volunteer organizations in public and civic affairs and adopt and strengthen understanding.

The inculcation of volunteerism as a way of life shall rekindle in every Filipino the time-honored traditions, Bayanihan to foster social justice, solidarity and sustainable development.

The Project will focus on the following core strategies:

- 1) increase awareness and capacity building program for partners and volunteers,
- 2) promote the culture of volunteerism in support to school and community-based reading and numeracy programs,
- 3) increase access of reading resources and facilities for literacy and numeracy,
- 4) network partners and volunteers for strengthened interventions for literacy and numeracy.



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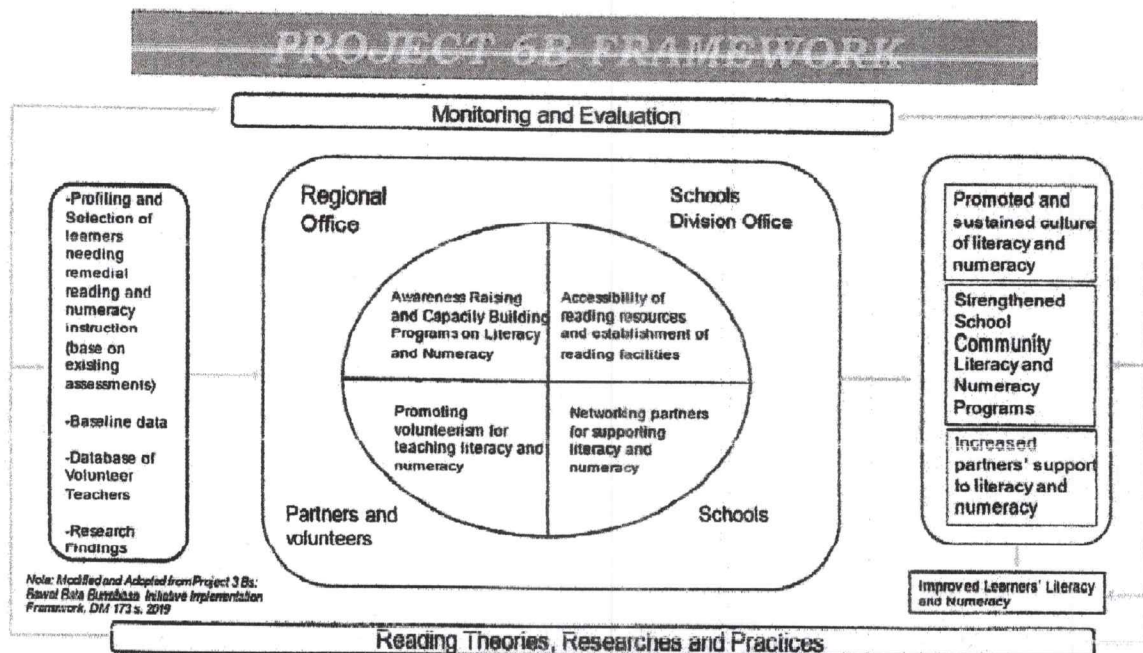
The Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang promotes a multistakeholder approach to the whole program management cycle from planning, implementation, monitoring and evaluation, spotlighting the shared accountability and responsibility for education. It is designed to strengthen school and community coordination and collaboration, sharing of resources and capacities, thereby improving the literacy and numeracy of the learners in the basic education (from Kinder to Secondary).

There will be two types of services to be offered by the Program through the volunteers and partners:

- 1) Volunteer Teaching Assistant – to support the day-to-day activities in the schools, and
- 2) Volunteer tutor – intensive remedial reading and numeracy instruction to identified and targeted learner recipients.

The recipients of the Program will be the learners from Grade 1 to Grade 12 who are needing remedial reading and numeracy interventions.

The Implementation Framework



Concept Note, Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy



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Figure No. 1 Project Framework

The implementation framework is a modified version of the framework presented in the DepEd Memorandum No. 173 s. 2019 or the Hamon: Bawat Bata Bumabasa or the 3Bs Initiative.

One of the studies used as reference for this framework is Diamond's (2006) which states that an effective reading program develops reading competence in all learners and is based on proven practices. Three components are critical to design, implementation and sustainability of powerful reading instruction: professional development that equips educators with a solid knowledge based, effective instructional tools that are aligned to the knowledge base and school systems that support and nurture implementation. This last component is intensive as shown in the framework, considering the major role that the partners play.

The framework stresses on the identification of recipients and profiling them to better understand the background of the learners needing remedial reading and numeracy interventions. This will provide the Program Owners with the whole of community approach in providing necessary support to the learners not only the learning intervention but also of other factors that may hinder the learner from acquiring reading and numeracy skills. The Profiling Template is enclosed for reference. The Divisions may modify the template to include other information that they may need to better understand the background of their learners.

The framework shows the core strategies for this Project which include the following: Awareness Raising and Capacity Building for volunteers and partners, accessibility of reading resources and establishment of reading facilities, promotion of volunteerism for improving literacy and numeracy, and networking of partners for literacy and numeracy.

The expected program outcomes included the following: 1) promoted and sustained the culture of literacy and numeracy, strengthened school community literacy and numeracy programs, and increased partners' support to literacy and numeracy.

Implementation Phases

The first phase of the Project shall start with the series of coordination and consultations with potential partners, such as the Higher Education Institutions (HEIs), Commission on Higher Education (CHED) RO V, Department of Labor and Employment (DOLE) RO V, and the Department of Interior and Local Government (DILG) RO V.

A Regional Partnership Coordination Meeting will be held with selected Higher Education Institutions (HEIs), key partners and Division Offices with prior experience

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in engaging with student volunteers to discuss and finalize the Memorandum of Agreement (MOA) with HEIs.

After the series of consultations and coordination meetings, the Memorandum of Agreement with the key partners will be reviewed once more and finalized for MOA Signing which will be held on November 23, 2023 in Legazpi City.

Below is the proposed implementation timeline for this Project as shown in the figure below.

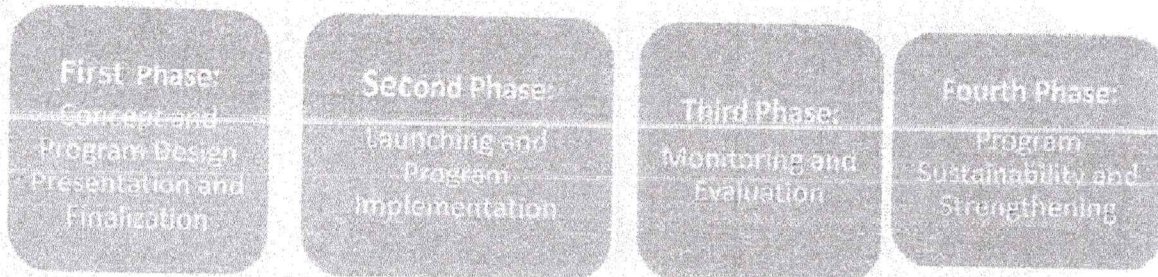


Figure No. 2 Proposed Implementation Time

The Second Phase will focus on the Program Launching and Implementation. The Schools Division Offices (SDOs) are requested to conduct the division wide orientation and capacity building of the volunteer teachers, from the teacher applicants, community professionals and volunteer personnel, and student volunteers from the HEIs.

The division orientation and capacity building will be composed of two significant components: The first component will be the Overview of Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, detailing the timeline, administrative and partnership requirements of the Project, including the list of HEIs engaged, number of volunteers and other key partners. This will also include the discussion of the responsibilities of the volunteers and the schools to where the volunteers are deployed:

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Responsibilities of the Volunteer Teachers

- a. accomplish the Volunteer Teacher Agreement Form;
- b. work closely with the teacher-adviser throughout the implementation of the intervention program;
- c. regularly confer with the teacher-adviser to ensure that the intervention activities are synchronized with the literacy and numeracy intervention goals and objectives;
- d. discuss with the teacher-adviser the learning resource materials that need to be accomplished by the learners during the intervention class to determine what specific assistance the teacher-volunteer can extend;
- e. coordinate with the teacher-adviser on the learners' performance and observable behavior;
- f. specifically, before the conduct of the intervention class, the teacher-volunteer shall: help the teacher-adviser set the mood of the pupils in preparation for the activity like singing songs, playing games, etc, assist the teacher-adviser in the distribution of learning materials to the pupils, and help the teacher-adviser in ensuring that pupils follow instructions and perform their assigned for the duration of the activity;
- g. during the actual conduct of the intervention class, the teacher-volunteer shall:
assist the teacher-adviser in responding to pupils' queries, when necessary, give warm-up activities in-between learning tasks when necessary, and act on opportunities for incidental learning; and
- h. after the intervention class, the teacher-volunteer shall:
make marginal notes in the learning material for improvement/enrichment, to assist the teacher-adviser; list pupils' observable strengths and weaknesses and submit the same to the teacher-adviser; help the teacher-adviser organize learning group of individuals (slow with fast learners) for differentiated instruction, if necessary; provide tutoring activities to learners when requested and in close supervision of the teacher-adviser; and help teacher-adviser in the conduct of assessment of learners.

Responsibilities of the School

The school head of the receiving elementary school shall:

- a. officially receive and orient the volunteer teacher;

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- b. ensure that all volunteer teachers accomplish the Volunteer Teacher Agreement Form, and submit a copy to the Division Office for approval;
- c. identify the class where the teacher-volunteer will serve and coordinate with the teacher-adviser for proper disposition;
- d. regularly monitor the performance of the volunteer-teacher in consultation with the teacher-adviser;
- e. ensure the availability and accessibility of support and resources that are needed by the teacher-volunteer;
- f. provide technical assistance whenever possible; and
- g. submit feedback/report of the teacher-volunteer's performance when needed.

Responsibilities of the School Governance and Operations Division (SGOD)/Education Support Services division (ESSD)

- a. spearhead the project implementation of the Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang: A Multi-Stakeholder Approach in Improving Literacy and Numeracy.
- b. work closely with the Curriculum and Instruction Division (CID) for the provision of technical assistance on the implementation of the reading program.
- c. Lead the monitoring and evaluation of the Program through the SEPS - M&E and the Program Focal Person.
- d. coordinate and sustain engagement of partners and volunteer teachers.
- e. Together with the CID, provide orientation and capacity building activities for partners and volunteers.

Responsibilities of the Curriculum Instruction Division (CID)/Curriculum Learning Management Division (CLMD)

- a. Provide technical guidance and capacity building to schools on the implementation of the Reading Program.
- b. Designate Education Program Supervisors (EPS) to join the Monitoring and Evaluation of the Project.
- c. Serve as resource persons for the Orientation and Capacity Building for volunteer teachers and partners.
- d. Support the implementation of the Project in the divisions and schools

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The support of the Quality Assurance Division (QAD) will be sought to support the conduct of the Monitoring and Evaluation of the Project, while the support of the Policy Planning and Research Division (PPRD) will be requested to provide assistance in the selection of the divisions with the best project implementation.

The second important component will be the discussion of the Division Level Reading Program which will follow the multi-stakeholder approach for improving literacy and numeracy. This is in consideration that there are ongoing reading programs initiated by the Divisions that are already anchored on the initiatives of the region at the same time providing remedial reading to catch-up learners who are still needing further interventions. Also, the reading assessments that will be employed are based on the following recommendations: For Grade 1-3, schools will use existing results of the Comprehensive Rapid Literacy Assessment (CRLA), for Grades 4-6 and secondary students, the use of the Literacy Diagnostic and Assessment Proficiency Tool (Lit DAPAT) which was already introduced in 2022 by the World Vision Development Foundation.

The use of these assessment tools is necessary in the determination of a reliable evaluation of results by the end of the school year.

For the implementation of the reading program, schools and division initiatives through the leadership of the Curriculum and Learning Management Division/Curriculum Instruction Division must cover the six elements for explicit reading instruction as listed below:

- a. Oral language
- b. Phonological Awareness
- c. Phonics
- d. Vocabulary
- e. Fluency
- f. Comprehension

For further information, all may refer to DepEd Memorandum No. 173, s. 2019 Or the Hamon: Bawat Bata Bumabasa (3Bs) initiative. All available resources and materials may be uploaded through this link: <https://inquiry.com/Resources-Kit-for-Volunteers>. The school, depending on their need and context shall initiate a remedial reading instruction that will be carried out by the volunteer teachers/student volunteers.

For the numeracy program, the support of the CID at the divisions shall be sought to strengthen the implementation of numeracy programs to which the volunteers may be tapped to support.

Concept Note, Project 68: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy



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Monitoring and Evaluation

The third phase of the implementation will be the Program Monitoring and Evaluation. All Schools Division Offices (SDOs) will be requested to organize their Monitoring and Evaluation Teams that will be composed of the following:

Chair: SGOD Chief

Co-Chair: CID Chief

Secretariat: SEPS M&E

Members:

1. Designated Program Focal Person
2. Education Program Supervisors for Filipino and English
3. Key Partners

The Monitoring of the Project will be done from April to June 2024 for implementing schools which means, schools with volunteer teachers and/or student volunteers. The Project evaluation will be done by the end of the school year upon the consolidation of the reports from the schools. The data to be generated will be finalized with the Division M&E Teams.

For this phase, all Schools Division Offices shall be requested to recognize and feature their most effective initiatives under this Project. The criteria for selection may follow the Enclosure No. 2 to DepEd Memorandum No. 173, s. 2019 on the Criteria in Selecting Most Effective Project 6Bs Initiative. Below is the proposed set of criteria of selection.

A. School Level

- a. Percentage of learners who read at the *instructional and independent/nearly proficient or better in Filipino and English** and improvement in numeracy* by the end of the school year – 40%
 - b. Sustainability of support from stakeholders in terms of volunteer work or financial/material resources – 30%
 - c. Capacity building provided to volunteers and partners – 15%
 - d. Innovation and creativity in implementing the Project* – 15%
- Total: 100%

B. Division Level

- a. Percentage of learners who read at the *instructional and independent/nearly proficient or better in Filipino and English ** levels and improvement in the numeracy of learners at the end of the school year – 30%
- b. Sustainability of support from stakeholders in terms of volunteer work or financial/material resources – 30%
- c. Capacity building provided to volunteers and partners – 10%

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- d. Percentage of schools that responded to the Project 6B: Bawat Batang Bicolano Bihasang Bumasa - 15%
 - e. Creativity and Innovation in implementing the Project- 15%
- Total: 100%

The fourth phase of implementation will ensure project's sustainability through the continuous lobbying with Local Government Units (LGUs) to reactivate and/or strengthen their Local Literacy Councils (LCCs) and support this endeavor and to enact ordinances supporting and allocating funds for this purpose.

Partnerships with Key Education Stakeholders

The support of the **Commission of Higher Education (CHED) RO V** and the Higher Education Institutions will be sought to increase the number of student volunteers in the schools supporting the in-class sessions and the remedial reading interventions to be carried out by the schools.

Partnership with the **Philippines National Volunteer Service Coordinating Agency (PNVSCA)** will be ensured as they are the government agency mandated to promote and coordinate volunteer programs and services in the Philippines.

Partnership with **Teacher Education Institutions (TEIs)** will be strengthened to capitalize on their student volunteer capacity at the same time providing their students with real life learning opportunities and experiences to further develop their teaching skills and learn from the seasoned teachers in the public schools.

Partnerships with **USAID ABC+ and World Vision Development Foundation** will be further intensified as they are the prime movers for literacy and numeracy programs among the key partners.

The **Department of Labor and Employment (DOLE)** will be engaged to support the sustainability of the Project through their Government Internship Program for the additional incentives to be provided to volunteer teachers and student volunteers while they have enlisted to support the implementation of the reading programs in the schools.

The **Department of Interior and Local Government (DILG) RO V** will also be tapped to maximize the support from the Local Government Units (LGUs) for program implementation, fund appropriation and creation of support systems in the local level.

The **Department of Social Welfare and Development (DSWD) RO V** will also be tapped to maximize the support for program implementation, fund appropriation and creation of support systems in the local level.

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Schedule of Activities

Activities	Timeline	Responsible	Remarks
Issuance of Regional Memorandum	September 2023	ESSD- SPPS	
Regional Coordination and Presentation of MOA with Partners and the Program Implementers	November 6, 2023	ESSD-SPPS ROV-CLMD	
Call for Volunteers	October to November 2023	ESSD-SPPS and Division Coordinators	
Launching and Orientation to Volunteer Teachers and Student Teachers MOA Signing, Conduct of Pre-Test	December 2023 to January 2024	ESSD-SPPS CLMD and Division Coordinators	Face to face
Updating of Database of Volunteers	January 2024	RO, SDOs, Schools	
Start of Implementation Capacity Building Activities	January to June 2024	Schools	
Project Monitoring and Reporting Conduct of Post - Test	April to June 2024	Regional and Division M&E Teams and ESSD- SPPS	

About the Upcoming Regional Coordination Conference on November 6, 2023

The Conference will be a gathering of key partners: private and Higher Education Institutions (HEIs) to explore (1) partner's support and engagement to improve literacy and numeracy and (2) different facets of sustainable and programmatic interventions to complement national and local government efforts in the learning recovery efforts.

Particularly for Bicol region, the conference aims to finalize the Memorandum of Agreement (MOA) with the partner higher education institutions in support to the implementation of the Project 6 B: Bawat Batang Bicolano Bihasang Bumasa at

Concept Note, Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy



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Bumilang, which follows the Project Bawat Bata Bumabasa released in 2019. Additionally, it aims to contribute to the Learning Recovery Plan (LRP) of the Department of Education Regional Office. The LRP is a bold step undertaken by DepEd Region 5 to help early grade learners (Grades 1-3) catch up and accelerate their learning after two years of learning disruption due to COVID19. More focus has been given to the literacy and numeracy skills of the learners which have been highly affected by lockdowns and self-learning approach employed during the pandemic.

- a. To share previous partnership experiences and engagement with partner Higher Education Institutions (HEIs) on the Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang;
- b. To offer an opportunity to HEIs to share their related learnings and experiences and partner with DepEd Region V for student volunteers;
- d. To provide an orientation on the Project 6B: Bawat Bawat Batang Bicolano Bihasang Bumasa at Bumilang to SGOD Chiefs, Partnerships Focal Persons, and Brigada Pagbasa Coordinators of the 2 SDOs.
- c. To discuss and finalize the Memorandum of Agreement (MOA) with the partner Higher Education Institutions (HEIs).

Target Participants:

DepEd	Participants	Allocation
Regional Office	Regional Director Asst. Regional Director Chief ES of ESD Regional Partnership Focal Person ORD – Public Affairs Unit	6
Schools Division Office (SDO)	Divisions of Albay and Masbate Schools Division Superintendents Asst. School Division Superintendents CID Chiefs SGOD Chiefs Division Partnership Focal Persons Division Brigada Pagbasa Coordinators EPS on Math	14
Partners	ABC+ (3) CHED RO V (1) Bicol University (3) Liceo de Masbate (2) DOLE RO V (2) DILG RO V (2) PNVSCA (Philippine National Volunteer Service Coordinating Agency)	13
TOTAL		33

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Enclosure No. 1 **Indicative Program of Activities** for the Regional Coordination Conference relative to the Regional Memorandum No. 414 series 2023 on the Multi-Stakeholder Approach for Improving Literacy and Numeracy Skills of Learners

Date	Activity	Person Responsible
November 6, 2023		
8:00 AM	Registration/Attendance	
8:30 AM	Opening Program National Anthem Prayer Bicol Regional Hymn	AVP c/o Sheila Lyn L. Lopera, ESSD Staff
9:00 AM	Welcome Remarks	Engr. Ronald C. Asis Chief ES, ESSD
9:05 AM	Inspirational Messages	Gilbert T. Sadsad Regional Director Malcolm Garma Education Systems Strengthening Advisor RTI-USAID-ABC+ Project
9:20 AM	Program Overview and Statement of Purpose	
9:40 AM	Regional Memorandum No. 414 Series 2023 on the Multi-Stakeholder Approach for Improving Literacy and Numeracy Skills of Learners	Maria Cristina G. Baroso Project Development Officer IV
10:00 AM	Implementing Multi-Stakeholder Approach for Improving Literacy through Brigada Pagbasa Program	Division of Masbate Province
11:00 AM	Sharing on Experiences and Good Practices on Engaging Student Volunteers for Literacy Program	Selected Partner HEI of Division of Masbate Province
11:30 AM	Open Forum	
12:00 Noon	Lunch	
1:00 PM	Implementing Multi-Stakeholder Approach for Improving Numeracy Program	Division of Albay
2:00 PM	Sharing on Experiences and Good Practices on Engaging Student Volunteers for Numeracy Program	Selected Partner HEI of Division of Albay
3:00 PM	Open Forum	

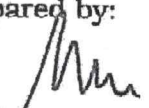
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3:30 PM	Finalization of Memorandum of Agreement (MOA) And Sharing of Insights from the Partners	
4:00 PM	Synthesis and Way Forward	Secretariat
5:00 PM	Closing Message	Bebiano I. Sentillas Asst. Regional Director
5:30 PM	Closing Prayer	Dr. Maria Rosalia Vivien P. Maninang, Dentist III
5:45 PM- 6:00 PM	Activity Evaluation	
6:00 PM	Dinner	

Prepared by:


Maria Cristina G. Baroso
Project Development Officer IV

Noted by:


Ronald C. Isis
Chief ES, ESSD

Recommending Approval:

Bebiano I. Sentillas
Asst. Regional Director

Approved by:


GILBERT T. SADSAD
Regional Director

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Enclosure No 1. Profiling Template for Learners Needing Remedial Reading and Numeracy Interventions

I. Child's Identifying Information

Name

Age

Date of Birth

Sex

Address

Caregivers

Father only

Mother only

Father mother

Others indicate relationship to child

No. of siblings

II

Family community factors check if applicable

Child is a victim of abuse identify

Child is a victim of neglect

Child has no parents or no adult guardian in the household

History of parental criminal behavior

History of sibling's criminal behavior

Other notable needs of the learner please specify

III. Learner's Reading Level

Description of difficulties:

IV. Learner's Numeracy Level

Description of difficulties:



Republic of the Philippines
Department of Education
REGION V - BICOL

Note: This Profiling Template may be modified by the SDO depending on their required information.

Prepared by:

Class Adviser

Noted by: SH

Enclosure No.2

Concept Note, Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy



Republic of the Philippines
Department of Education
REGION V - BICOL

VOLUNTEER TEACHER AGREEMENT FORM
For SY 2023-2024

This agreement is hereby made between **(Name of Volunteer)**, resident of Brgy. _____ hereinafter referred to as "Volunteer-Teacher" and **Name of School Head of Name of School**, District of _____, Division of _____, referred to as School Head.

The volunteer-teacher hereby agrees to render his/her services, as part of the DepEd Region V targets to improve the literacy and numeracy skills of Bicolano learners, to (Name of School) in a volunteer capacity. The volunteer teacher understands that no compensation of any kind will be given in exchange for these services and that no employee-employer relationship shall arise therefrom.

The volunteer teacher must be able to complete at least 2 hours per day or 10 hours a week from the execution of this agreement. The volunteer further agrees to monitor their work hours through the volunteer-teacher's logbook to be monitored by the School Head at the end of each month.

The volunteer agrees to undergo all necessary capacity development activities to perform their duties and that he/she will be engaged to assist regular teachers in the implementation of Brigada Pagbasa and other reading programs/interventions, preferably within school hours only, or if done during weekends, only in the designated community learning centers/reading spaces/libraries identified by the school in coordination with the local government units (LGUs).

The volunteer agrees to abide by the Child Protection Policy, and other rules, regulations, orders and requests as provided in DepEd Orders, Memoranda and other official issuances, as well as those promulgated by the Civil Service Commission. Failure to do so may result in the termination of this agreement.

The School Head agrees to issue a Certificate of Recognition upon completion of the volunteer work.

Either the volunteer teacher or the School Head may terminate this agreement at any time, for any valid reason.

IN WITNESS WHEREOF, the parties hereto have signed this agreement on _____ of _____ at _____.

Volunteer Teacher Signature Over Printed Name

**School Head's Signature
Over Printed Name**

Recommending Approval:

Public Schools District Supervisor

Concept Note, Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy



Republic of the Philippines
Department of Education
REGION V - BICOL

Approved by: _____

Schools Division Superintendent

Witnessed by: _____

Note: Copies of the Signed Volunteer Teacher Agreement Form must be furnished to the SGOD through the Division Brigada Pagbasa Coordinator for consolidation and monitoring. An Official List of all volunteer-teachers must be issued by the Division Office.

Concept Note, Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang, A Multi-Stakeholder Approach in Improving Literacy and Numeracy