JAN 0 6 2021

3:15AM

January 5, 2021

DIVISION MEMORANDUM
OSDS-SGOD-DM-**004**, s. 2021

COMPOSITION OF THE DIVISION COMMITTEE FOR THE PREPARATION AND SUBMISSION OF ANNUAL ACCOMPLISHMENT REPORT (AAR) FOR CY 2020 AND ONWARDS

TO: Assistant Schools Division Superintendent
Chief of SGOD and CID
All Education Program Supervisors and PSDSs
Unit/Section Heads
Elementary and Secondary School Heads
All Others Concerned

1.   In compliance with the Regional Memorandum No. 96, s. 2020 dated December 23, 2020, this Office creates and organizes the Division Committee for the Preparation of Annual Accomplishment Report (AAR) and is hereby composed of the following:

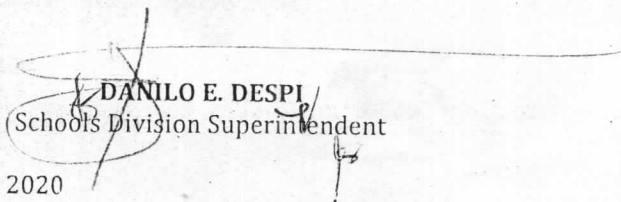|		
Chairman	:	Schools Division Superintendent
Co-Chairmen	:	Assistant Schools Division Superintendent
Members	:	Chief Education Supervisors (SGOD and CID)
		All Education Program Supervisors (SGOD and CID)
		All Senior Education Program Specialists
		All Education Program Specialists
		All PDOs
		Medical Officer III
		Engineer III
		Administrative Officer V (Budget)
		Administrative Officer V (Administrative)
		Accountant III
		Administrative Officer IV (Supply)
		Administrative Officer IV (Personnel)
Secretariat	:	Planning and Research Section

2.   Please submit the unit/section accomplishment report on or before **January 22, 2021** to be consolidated by Planning and Research Section and for submission to ROV-Quality Assurance Division (QAD).

3.   All personnel involved in the preparation of the AAR are allowed to render overtime (OT) services during weekdays, weekend and holidays when necessary to meet the target scheduled on or before January 31, 2021, subject to the approval of the undersigned.

4.   For information, guidance and strict compliance.

DANILO E. DESPI
(Schools Division Superintendent

Enclosure and Reference: Regional Memorandum No. 96, s. 2020
Dated December 23, 2020

To be included in the Perpetual Index
under the following subjects:

ANNUAL ACCOMPLISHMENT REPORT

December 23, 2020

REGIONAL MEMORANDUM
No. 96, s. 2020

PREPARATION AND SUBMISSION OF ANNUAL ACCOMPLISHMENT REPORT (AAR) FOR CY 2020

To: Schools Division Superintendents
        RO Functional and Support Division Chiefs
        RO Heads of Sections/Units

1. The current direction of DepEd Bicol is focused on improving access to basic education services, and enhancing the quality of education system. To achieve this, collection, updating of data, monitoring and evaluation need to be improved for better and data-driven decision making. Hence, all Schools Division Offices (SDOs) and RO Functional Divisions and Sections/Units are advised to submit the Annual Accomplishment Report (AAR) and consolidated Monitoring, Evaluation and Adjustment (RMEA/DMEA) Report for CY 2020 on or before **January 31, 2021.**

2. To ensure the submission of a complete, comprehensive and quality assured AAR for CY 2020 in the SDOs, it is recommended that the concerned committee should take active part in the preparation of the AAR and DMEA. The Committee which is composed of Schools Division Superintendent (SDS), Asst. Schools Division Superintendent/s (ASDS), Chief of Curriculum and Implementation Division (CID), School Governance and Operations Division (SGOD), Education Program Supervisors/Coordinators (Testing, ALS, Programs & Projects, Health and Nutrition, Physical Facilities), Accountant, Supply Officer, Senior Education Program Specialist and Planning Officer, shall manage the preparation of the said reports.

3. For RO Functional Divisions and Sections/Units, consolidated reports of the different programs, projects, activities and strategies shall be submitted with the consolidated RMEA.

4. All personnel involved in the preparation of the AAR- CY 2020 in the SDOs are allowed to render overtime (OT) services during weekdays, weekends and holidays when necessary to meet the timeline, subject to the approval of the Schools Division Superintendent.

5. Both hard and E-copies of the said report following the prescribed format/outline hereto attached, shall be submitted to this Office (Attention: Quality Assurance Division (QAD) at email-address: qad.rov@deped.gov.ph).

6. For information, guidance and compliance.

GILBERT T. SADSAD
Regional Director

Reference No.: _____
QAD/JOD/RDR/LRA   Encl: As stated
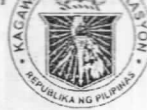To be included in the Perpetual Index under the subject: Accomplishment Report   RMEA   PPAs

Regional Center Site, Rawis, Legazpi City 4500
0917 178 1288
region5@deped.gov.ph

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Republic of the Philippines
Department of Education
REGION V - BICOL

PROGRAMS AND PROJECTS IMPLEMENTED FOR SY 2020-2021
(Foreign and Locally Funded/Assisted)

A.	Name of Project	
B.	Beneficiaries	learners teachers divisions EPS Schools
C.	Actual Number of beneficiaries	
D.	Date/s of Implementation	
E.	Project Coverage	
F.	Program and Project Objectives	
G.	Project Cost:	
H.	Project Duration:	
I.	Project Components	
J.	Project Description.	
K.	Expected Outputs/deliverables	
L.	Implementation Issues/Gaps	
M.	Recommendation/s	
N.	Focal Person/Designation	

Prepared/Submitted by:

_____

Noted:

_____
Chief

OUTLINE

1. BASIC EDUCATION PERFORMANCE

Performance Indicators in Public Elementary & Secondary Schools (Targets vs Accomplishment - SY 2018-2019 to SY 2020-2021)

- 3-Year GER, NER, Participation Rate, Transition Rate, Cohort-Survival Rate, Completion Rate, Drop-Out Rate/School Leaver Rate, Graduation Rate, Repetition Rate, Promotion Rate and Retention Rate

- Efficiency Indicators: Cohort-Survival Rate, Completion Rate, School Leavers and Drop-out Rate (SY 2017-2022 Targets, Comparative Data and Analysis of Results)

- **KINDERGARTEN EDUCATION PROGRAM (SY 2018-2019 to SY 2020-2021)**

  a. 3-Year Comparative Report on Enrolment in Public Kindergarten Schools
  b. 3-Year Comparative Report on Enrolment in Private Kindergarten Schools
  c. No. of Public Kindergarten Schools, Teaching and Non-Teaching Personnel
  d. No. of Private Kindergarten Schools, Teaching and Non-Teaching Personnel

- **ELEMENTARY EDUCATION PROGRAM (SY 2018-2019 to SY 2020-2021)**

  a. 3-Year Comparative Report on Enrolment in Public Elementary Schools
  b. 3-Year Comparative Report on Enrolment in Private Elementary Schools
  c. No. of Public Elementary Schools, Teaching and Non-Teaching Personnel
  d. No. of Private Elementary Schools, Teaching and Non-Teaching Personnel

- **JUNIOR HIGH SCHOOL PROGRAM (SY 2018-2019 to SY 2020-2021)**

  a. 3-Year Comparative Report on Enrolment in Public Secondary Schools
  b. 3-Year Comparative Report on Enrolment in Private Secondary Schools
  c. No. of Public High Schools, Teaching and Non-Teaching Personnel
  d. No. of Private High Schools, Teaching and Non-Teaching Personnel

- **SENIOR HIGH SCHOOL PROGRAM (SY 2018-2019 to SY 2020-2021)**

  a. 3-Year Comparative Report on Enrolment in Grade 10 (Completers) and Grade 11 and 12 in Public Secondary Schools
  b. 3-Year Comparative Report on Grade 10 and Grade 11 and 12 in Private Secondary Schools No. of Public High Schools, Teaching and Non-Teaching Personnel
  c. No. of Public Senior High Schools, Teaching and Non-Teaching Personnel
  d. No. of Private Senior High Schools, Teaching and Non-Teaching Personnel
  e. Public Senior High Schools Curriculum Offerings (Tracks, Strands and Specializations)
  f. Private Senior High Schools Curriculum Offerings (Tracks, Strands and Specializations)

- **ALTERNATIVE LEARNING SYSTEM (SY 2018-2019 to SY 2019-2020)**

  a. 3-Year Comparative Enrolment and Completers in Basic Literacy Program (BLP)
  b. 3-Year Comparative Result of Accreditation & Equivalency Test Takers/ Passers
  c. Number of takers and % of passers of A&E for the last 3 years
  d. Functional Literacy Rate

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- Segmentation of Learners – (Number of Muslims, IPs, Regular Class, TECHVOC (Sec), ALS)
- Segregation by Age (Participation Rate is based on age bracket eg. 6-11)
- Number of Children of School age outside of the school system (Graph, Comparative data, Analysis/ Possible attributes/reasons why they are not in school)
- Number of Schools established
- Number of incomplete/Complete Schools
- Number of Multi-grade schools and Mono-grade Schools
- List of Barangays without Elementary Schools (Identify if feeder barangay/s to a nearby school)
- List of Municipalities without Secondary Schools within the Poblacion

2. **IMPROVING QUALITY AND EFFICIENCY OF THE SYSTEM** (by LEGISLATIVE DISTRICTS)
  - NAT/LAPG/SREA – Comparative (3 years) by grade/year level – SY 2018-2019 to SY 2020-2021
  - NAT Results by School/District (Grade 3, 6 & Year IV)
  - 3 Years Grade 3 NAT Results, Ranked by School
  - 3 Years Grade 3 NAT Results, By Subject Areas
  - Comparative Increase/Decrease of NAT of Grade 3
  - 3 Years Grade 6 NAT Results, Ranked by School
  - 3 Years Grade 6 NAT Results, By Subject Areas
  - Comparative Increase/Decrease of NAT of Grade 6
  - 3 Years NAT Results of Year IV, Ranked by School
  - 3 Years NAT Results of Year IV, By Subject Areas
  - Comparative Increase/Decrease of NAT of Year IV

*****Only those School Years with conducted NAT

> **NUTRITIONAL STATUS OF PUPILS/STUDENTS IN BICOL**

  a. 3-Year Elementary Baseline and Endline Comparison of Nutritional Status, Wasted and Severely Wasted Pupils and Enrolment, Number of Pupils Weighed
  b. 3-Year Elementary Baseline and Endline Comparison of Normal, Overweight and Obese Pupils
  c. 3-Year Secondary Baseline and Endline Comparison of Nutritional Status, Wasted and Severely Wasted Students and Enrolment, Number of Students Weighed
  d. 3-Year Secondary Baseline and Endline Comparison of Normal, Overweight and Obese Students

> **PROGRAMS & PROJECTS CY 2020 - NATIONAL, OTHER LOCALLY FUNDED PROJECTS AND DIVISION INITIATED PROJECTS** (by Legislative Districts)
(Narrative Report on Targets vs. Accomplishment, with tables, graphs, findings, analysis and best practices)

  a. K to12 (Kindergarten, Grades 1 to 6, Grades 7 to 10 and Grades 11 to 12)
     - K to12 - Prevailing Problems:
     - Number of untrained/trained teachers
     - Number of available learning materials
     - Early Childhood Education
     - Number of schools offering early childhood
     - Kindergarten
  b. MTB-MLE (Targets VS Accomplishments)
  c. ECARP (Targets VS Accomplishments) – quantified
  d. Reinforcing Private Education

- Number of Schools with Permit to operate by Level (Kindergarten, Elementary and Junior & Senior High Schools)
- GASTPE/ESC/EVS/TSS (With comparative graphical presentation and analysis and List /proportion of HS students under the GASTPE who are completers,
- ESC Comparative graphical presentation of ESC grantees for 3 years

e. Madrasah/ALIVE (Public Elementary and Junior High Schools)
  - Number of Classes organized
  - Number of Muslim Learners in MADRASAH schools
  - Number of Muslim Learners in ALIVE schools
  - Probable Problems/Possible Programs/Intervention Programs

f. Support to SPED Centers/Schools (Public & Private Elementary and Junior High Schools)
  - Number of Classes organized
  - Number of enrolments by exceptionalities
  - Number of Schools
  - Number of Teachers by exceptionalities (Ratio/Proportion)
  - Problems on IMS/Apparatus
  - Baseline data Number of Household and children

g. Support for Multi-Grade Schools
  - Availability of materials, Teachers, Incomplete schools to be completed

h. Alternative Delivery Mode (MISOSA, IMPACT, EASE, OHSP & DORP)
  - Number of Clientele/enrollees/recipients/learners

i. Indigenous People (IP) Education

j. Department Computerization Program/Information and Communication Technology (DCP/ICT)
  - Full Implementation of ICT
  - EBEIS/LIS
  - Interconnectivity of operational website/laboratory room

k. Financial Assistance to Regional Science High School

l. Support to Secondary Schools with Special Program for Arts & Sports

m. Support to Science, Technology, and Engineering High Schools

n. Support to Special Elementary Science Schools

o. Implementation of the Redesigned Technical-Vocational High Schools Program TECHVOC
  - Number of enrollees
  - Number of subjects offered (Based on interest)
  - Number of passers/NC holders

p. Retooling of Teachers and Education Managers
  - Number of trained /untrained Teachers (Improvement of performance in NAT)
  - Number of trained and untrained School Managers

q. Reviewing the role of Assessment (Teacher/Pupils/Students/School/ Outcomes/Attitude/Performance)

r. School Based Management

s. Research & Development System

t. School Health and Nutrition Program/School-Based Feeding Program

u. Community of Practice (CoPs)

v. Gulayan sa Paaralan
  - Impact of the project, Number of schools who participated/implemented, schools with feeding program and presence of malnourished children.

w. 4Ps Number of recipients by grade/ levels, increase/decrease/which has greater number of 4 Ps

x. Learning Equity and Accountability Program Support (LEAPS)
  - Early Language on Literacy and Numeracy (ELLN)

6

- Number of Schools with Permit to operate by Level (Kindergarten, Elementary and Junior & Senior High Schools)
- GASTPE/ESC/EVS/TSS (With comparative graphical presentation and analysis and List /proportion of HS students under the GASTPE who are completers,
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- Early Language on Literacy and Numeracy (ELLN)

6

- School Based Management (SBM)
- School Improvement Plan/School Report Card (SIP)
- Result Performance-Based Management System (RPMS)
- School Partnership Grant 7

******Please include those programs not in the list but implemented in your division

> UPDATE/STATUS ON THE IMPLEMENTATION OF THE FOLLOWING (Targets vs. Accomplishments Performance with tables, graphs and analysis)
- K TO 12 PROGRAM (Grades 1 to 6 and Grades 7 to 12)
- SENIOR HIGH SCHOOL (Batch 1 to 2 Graduates)

> DIVISION GAD ACCOMPLISHMENT REPORT CY 2020

> INTERNATIONAL, NATIONAL, REGIONAL & DIVISION COMPETITION WINNERS

3. GOVERNANCE

> FINANCIAL ACCOMPLISHMENT /BUDGET UTILIZATION
   a. Approved Budget FY 2020
   b. Proposed vs. Approved Budget for FY 2020

> CLOSING THE GAPS (Targets vs. Accomplishment Performance)
   1. Learning Resources
      a. Teacher Items
         - Teacher-Pupil Ratio (Number of Volunteer Teachers, locally funded, Multi-grade
         - Classes – teacher need using enrolment projection)
      b. Classroom
         - Classroom-Pupil/Student Ratio
         - 3-Year Comparative Classrooms Data in the Division
         - Number of Classrooms constructed/Rehabilitated /Repaired (Science Laboratory, Multi-media, H.E. Industrial Arts Rooms (School /Division Implemented, DPWH Implemented
      c. Classrooms Needed
      d. Furniture/Seats Needed
      e. WATSAN (Number of facilities and the prevailing ratio)
      f. Textbook (Number of Available Textbooks)
         - Textbook Ratio by Subject
         - 3-Year Comparative Textbook Data in the Division
      g. School Sites
         - Number of Schools with documents of ownership of school site under the name of the school or deed of usufruct
         - Number of Schools with Program for acquisition, for titling and surveying

LIMITED NUMBER OF PICTURES/DOCUMENTATION

✓ Statistical table
✓ Division officials
✓ Acronyms

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