Information and Communication Technology nowadays is an integral part in Teaching-Learning activities inside the classroom. DepEd Catanduanes supports the Department Computerization Program by closely monitoring and supervising the schools specifically those who received the E– Classroom Packages given by the department. This report regarding the status of Information and Communication Technology (ICT) in our division gives a brief view on how this division reinforces the new technology program. This report gives the following data:

1. Percentage of Elementary Schools with E-Classroom package as of December, 2014
2. Sources of Computer Units Used for Classroom Instruction as of December, 2014 (Secondary level)
3. Status of Computer Units Used for Classroom Instruction as of December, 2014 (Secondary level)
4. Percentage of Secondary ICT Coordinators Trained in Basic Computer Hardware Trouble Shooting and Networking.
5. Number of Schools with Internet Connectivity as of December, 2014.
6. Percentage of Schools in the Division of Catanduanes with Access to Internet as of December, 2014

Pages herewith are data in tabular and graph form for easy analysis and interpretation.
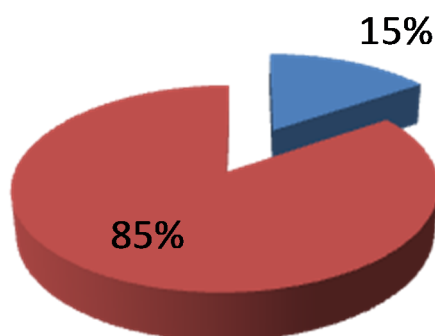
Prepared by:

EFREN T. GURROBAT
Div. ICT Coordinator

**Number of Elementary Schools with E-Classroom Packages
From the Department of Education Computerization Program**

Total Number of Elementary Schools	Number of DCP E-Classroom recipient	Number of Non Recipients
234	36	198

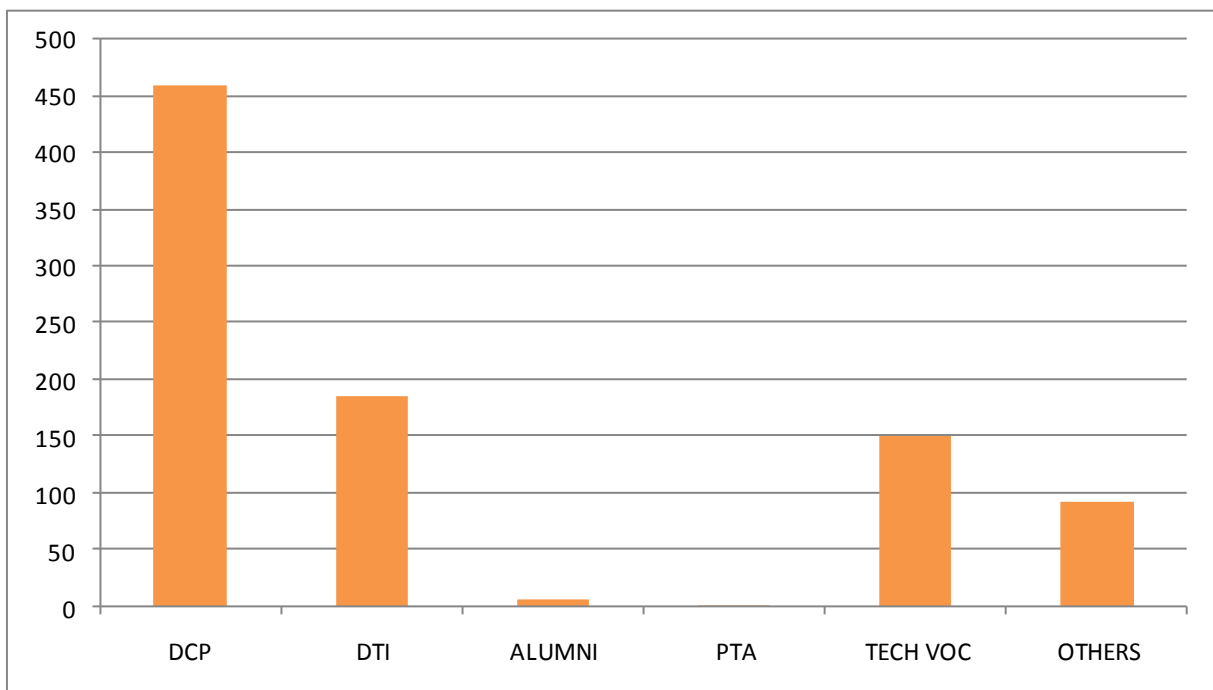**Percentage of Elementary Schools with E-Classsroom as of December, 2014**

■ Elementary Schools with Computer Units
■ Elementary Schools Without Computer Units

15%

85%

36 of the 234 Elementary Schools in the Division of Catanduanes received the E-Classroom packages given by the department from 2011, 2013 and 2014. with this data, only 15% uses the modern technology for classroom instruction.

Sources of Computer Units
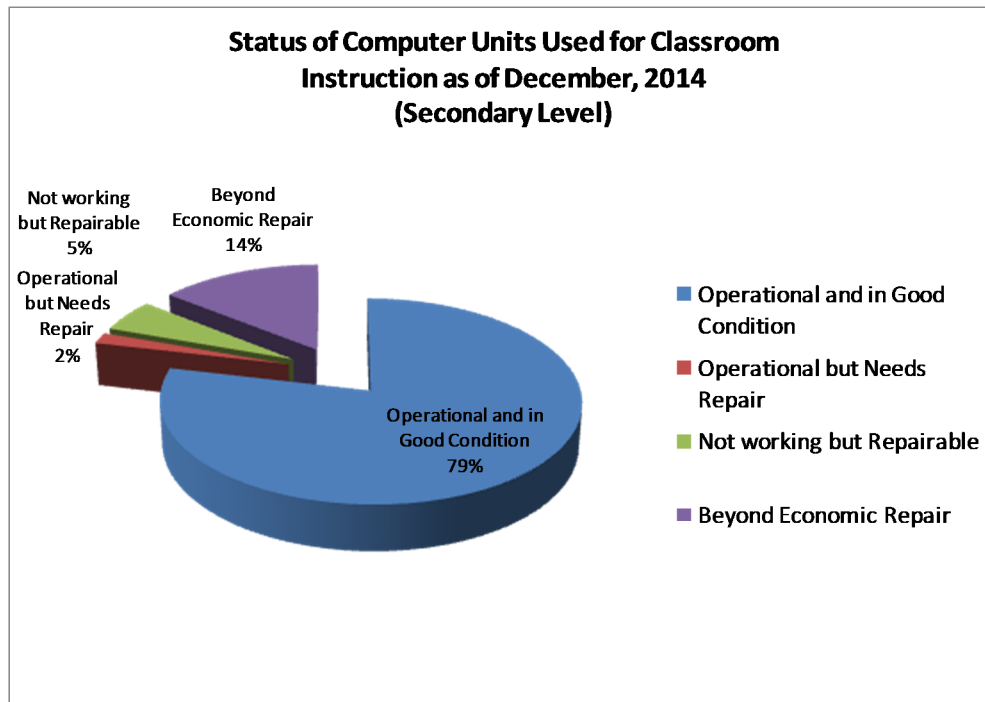## Used for Classroom Instruction as of December, 2014
(Secondary Level)

Sources	DCP	DTI	ALUMNI	PTA	TECHVOC	OTHERS
Number of Units	459	185	7	1	150	93

Data shows that DepEd leads the distribution of computer units used for instruction under the Department of Education Computerization Program (DCP) and the TechVoc. Support coming from the Department of Trade and Industry (DTI) have done earlier before the DCP and DICP started.

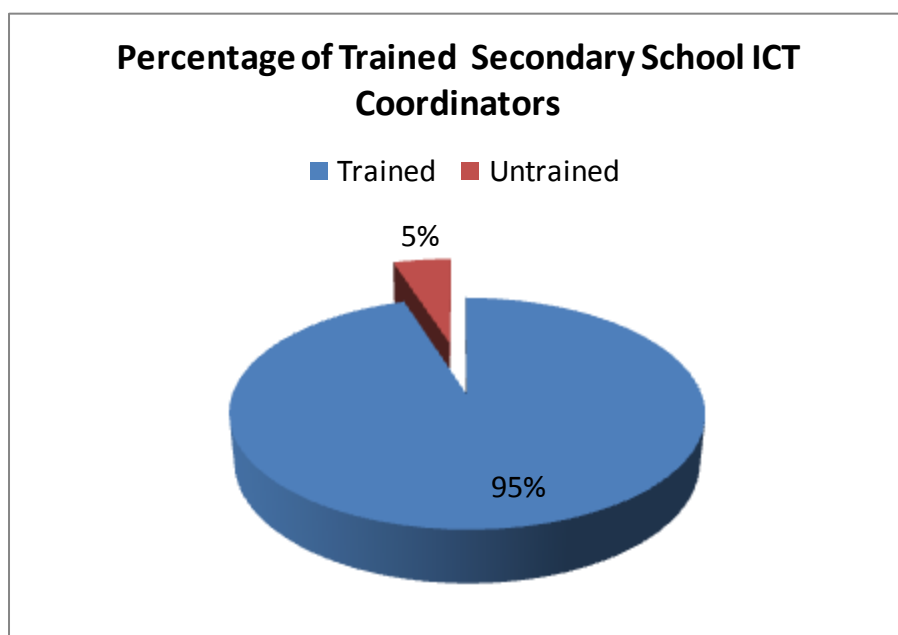**Status and Number of Computer Units as of December, 2014**
Secondary Level

Operational and in Good Condition	Operational but Needs Repair	Not working but Repairable	Beyond Economic Repair
835	19	56	152

Status of Computer Units Used for Classroom Instruction as of December, 2014 (Secondary Level)

Not working but Repairable
5%

Beyond Economic Repair
14%

Operational but Needs Repair
2%

Operational and in Good Condition
79%

- Operational and in Good Condition
- Operational but Needs Repair
- Not working but Repairable
- Beyond Economic Repair

Data gathered by the Division Office as of December, 2014 shows that of the 1,062 units coming from the department and partners of education, 835 are functional and in good condition, 75 can be repaired with minor spare parts to be replaced and 152 are unusable. The number of functional units were increase this year due the skills gained by ICT Coordinators during the training on CHS conducted by the division.
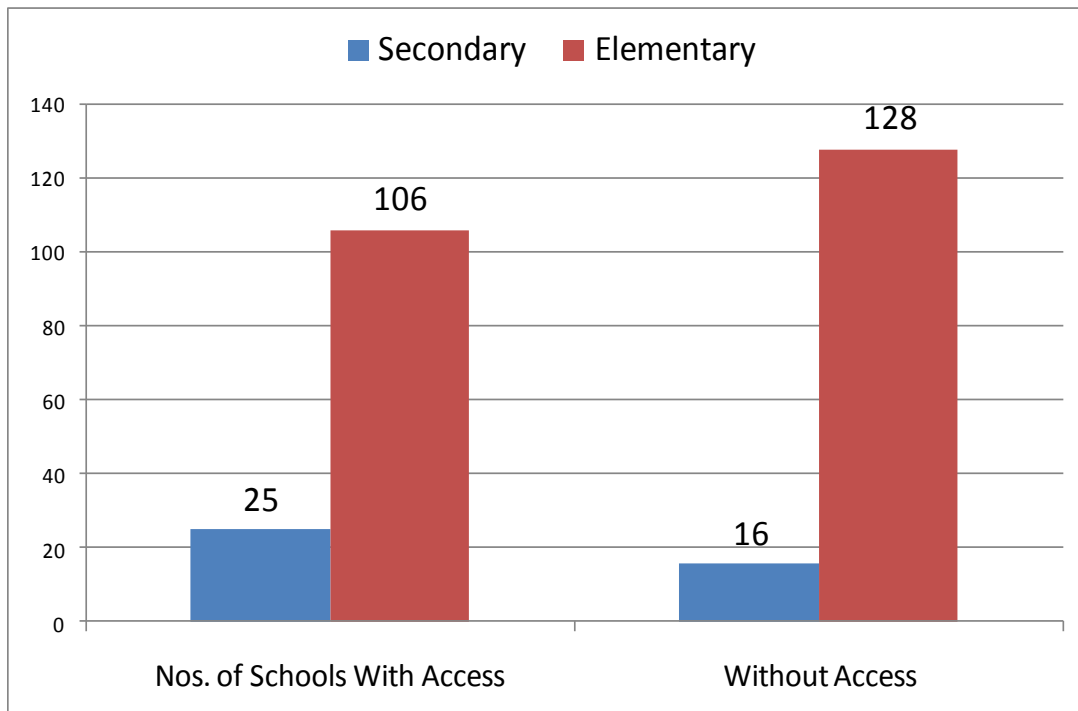
Number of Secondary School ICT Teachers/Laboratory Managers Undergone Training on Basic Computer Hardware Servicing and Networking

Total Number of Secondary Schools	Trained	Untrained
41	39	2

Percentage of Trained Secondary School ICT Coordinators

■ Trained ■ Untrained

5%

95%

School ICT coordinators are given the task to manage their computer laboratory. With the responsibility of maintaining the operational status of units, they must be equipped with basic knowledge and skills in simple hardware servicing and networking trouble shooting. The Division Office conducted a 7-day training workshop to enable these school ICT managers enhanced their computer skills to enable maintain the units given by the department and stakeholders.

Number of Schools in the Division of Catanduanes with Internet Connectivity as of December, 2014

Above and below graph. Internet access brings communication from the website to the users as fast as possible. However, due to topography and location of some school sites particularly elementary schools which are located at the remote barangays, internet and mobile signal are not possible.