

## Republic of the Philippines

## Department of Education Region V – Bicol SCHOOLS DIVISION OFFICE OF CATANDUANES

MEMORANDUM OSDS-UM-03-03-21/MBL

TO

Asst. Schools Division Superintendent

Chief Education Program Supervisors Education Program Supervisors Public Schools District Supervisors

Elementary and Secondary Schools Heads

Teaching & Non-Teaching Personnel

All Others Concerned

FROM:

SUSAN S. COLLANO

Asst. Schools Division Superintendent

OIC, Office of the Schools Division Superintendent

SUBJECT:

ANNOUNCEMENT OF VACANCIES

DATE:

March 3, 2021

This is to announce vacancies in the Schools Division of Catanduanes for positions listed below. All qualified applicants are advised to submit their pertinent documents in accordance with the criteria as provided in DepEd Order No. 42, s. 2007 and DepED Order No. 66, s. 2007.

Position Title	Salary Grade	Monthly Salary	Place of Assignment
Head Teacher III	16	P36,628.00	Elementary
Craft Education Demonstrator I	10	P21,205.00	San Andres Vocational School
Senior Bookkeeper	9	P19,593.00	Viga Rural Development High School



Criteria Criteria	Related	Non-
	Teaching	Teaching
interference of the contract o	Position	Position
PERMANDENT OF ECONOMIST AND PROMEST AND PROMISE AND PR		(Level 1)
Performance Rating for the last 3 rating periods	35	35
Experience	5	5
Outstanding Accomplishments	20	5
Education	25	10
Training	5	10
Potential absellatouras vastures	5	20
Psychosocial Attributes & Personality Traits	7 m 5 3 8 mil	15

The Qualification Standards are as follows: (References: DepEd Order No. 39, s. 2007, DECS QS Manual for Unique Positions-Revised 1995 and CSC Qualification Standards-Revised 1997).

Position	Education	Experience	Training	Eligibility
Head Teacher III	Bachelor's degree in Elementary Education; or Bachelor's degree with 18 professional education units	Head Teacher for 2 years; or Teacher In Charge for 2 years; or Teacher for 5 years	24 hours of relevant training	RA1080 (Teacher)
Craft Education Demonstrator I	Bachelor's degree in Industrial Education and other relevant courses	None required	None required	RA1080 (Teacher)/ Career Service (Professional) Appropriate Eligibility for Second Level Position
Senior Bookkeeper	Completion of Two-Year Studies on College	1 year relevant experience	4 hours of relevant training	Career Service (Sub- Professional)/First Level Eligibility

This Office upholds Equal Employment Opportunity Principle: "that there shall be no discrimination in selection of employees on account of age, school, gender, civil status, disability, religion, ethnicity, social status, income class, paternity and filiation, political affiliation or other similar factors/personal circumstances which run counter to the principle of merit, fitness for the job and equal opportunity."

Interested qualified applicants shall submit documents in one (1) folder (with tabbing, following the arrangement of the requirements as listed below) and should be stamped "received" at the Records Section and submit to Personnel Section on or before 5:00 pm of March 15, 2021. No application documents will be accepted after the deadline.

- 1. Letter of Intent
- 2. Omnibus Certification of Authenticity & Veracity of Documents duly notarized
- 3. Personal Data Sheet (CS Form 212, Revised 2017) together with the Work Experience Sheet
- 4. Transcript of Records/Special Order
- 5. Updated Service Record
- 6. Copy of the previous appointment and/or Certificate of Employment (for private employees)
- 7. Certificate of In-Service Trainings/Seminars\*
- 8. Certificate of Eligibility, Board Rating and PRC License
- Copy of a Designation in a form of an Office Memo/Order (government employees);
   Certification re: Designation (private employees)
- 10. Performance Rating for the last three (3) rating periods
- 11. Outstanding Accomplishments\*
  - a. Outstanding Employee Award
  - b. Innovations
    - i. with permit to make innovation from appropriate office
    - ii. copy or write-up of the innovation/s
    - iii. report on outcome of innovation (if available)
  - c. Research & Development Projects
    - i. With a permit to conduct research from appropriate office
    - ii. Copy of the research
    - iii. Report on outcome of research (if available)
  - d. Publication/Authorship
    - i. copy of the publication itself
    - ii. certification from the publisher
  - e. Consultant/Resource Speaker in Trainings/Seminars/Workshop/Symposium
    - i. Letter of invitation/memorandum/program of activities
    - ii. Certificate of recognition/commendation
- 12. Specialized Trainings (e.g. Scholarship Programs, Short Courses, Study Grants, if any)
- 13. Chair/Co-Chair in a technical/planning committee, if any\*
- 14. Other documents relevant to the position applied for

\*In-service/Specialized trainings/seminars, outstanding accomplishments, and chairman/co-chairmanship in a technical planning committee gained effective last appointment

Applicants should bring their original documents on the day of evaluation.

Schedule of assessment/evaluation will be announced in a separate memorandum.

Please be advised accordingly.

HEAD TEACHER I	II DUTIES AND RESPONSIBILITIES:
	Assist in the development and implementation School Improvement Plan (SIP) along with Annual Improvement Plan (AIP)      Ensures adherence Plan (AIP)
	Ensures adherence Plan (AIP)
	Should be duffer effice to flower Orden
	Assists in maintaining the school BEIS  Assists in paraettining the school BEIS
	Assists in reporting learning outcomes to parents and other stakeholders through the School  Assists in implementation
	Assists in implement
	Assists in working for possible accreditation  Monitors the teaching leaves the second
	Monitors the teaching-learning process  Evaluates learning outcomes
	Recommends charges in
	Recommends changes in policies affecting curriculum and instruction Implements innovation and alternative delivered
	Localizes /indigenizes quaried lative delivery schemes
	Prepares specific hydron and
	Maximizes the use of textbooks, references and other instructional materials  Ensures proper use and maintenance of school facilities.
	Ensures proper use and maintenance of school facilities, equipment, textbooks And  Coordinates with a second facilities of school facilities.
	Supplies/materials supplies/materials
	Coordinates with stakeholders on resource generation and mobilization  Motivates and support teachers to attain peak portage.
	incentives incentives
	Recoilinends staffing requirement
	Conducts department-based training as a result of training need analysis  Evaluates performance of teachers
	Lydiudies herrormance of the 1
	Promotes harmonious visability
	Promotes the corporate image of the Department of Education  Recommends promotion of teaching and the commends are commended to the commend of the commends are commended to the commend of t
	Recommends promotion of teaching and non-teaching personnel  Establishes and ensures support and converted personnel
	Establishes and ensures support and cooperation of stakeholders  Provides technical assistance in school related to
	Provides technical assistance in school-related orders
	Provides technical assistance in school-related grievances and assists in enforcing school  Proposes plan and cooperation of stakeholders safety procedures and policies
	1 1 Upuses man and implement of trans-
CRAFTS EDUCATION	
DEMONSTRATOR I	DUTIES AND RESPONSIBILITIES:
	Trains-out-of ocharl
	indus-out-of-school youth and employable adults in non-formal shout in
	<ul> <li>Trains-out-of-school youth and employable adults in non-formal short-term courses in home industries.</li> </ul>
	Loudies Clair (lesion and drawing)
	quality control and standardization of finished products for production and marketing purposes.
	> Conduct in consider the least
	in cooperation with NYMC, NACIDA, PRRM, ACA, DAR, and other agencies  Appraises and evaluates performance of secondary, and other agencies
	TAPPI dises and evaluated manfa-
	employable adults trained in non-formal short-term courses for purposes of determining prior
	learning's and provision accreditation and certification  Prepare course guides teaching ride to the provision and certification
	Prepare course guides, teaching aids, job sheets, evaluation sheets for different schools and
	> Conduct survey and account
	<ul> <li>Conduct survey and researches related to home industries.</li> <li>Does related work</li> </ul>
NIOR BOOKKEEPER	DUTIES AND RESPONSIBILITIES:
	TIBOL ONSIDIE (1ES):
	Ascertains that transaction have be
	Ascertains that transaction have been properly recorded in books  Verify financial statements made by subject.
	Prepares adjusting entries and by subordinate, verify the journal youcher
	Prepares adjusting entries and journal vouchers     Prepares trial balances mentals and journal vouchers
	Prepares trial balances, monthly statements of income and expenditure and other financial
	Frepares schedules to support state
	Prepares schedules to support statements of accounts and other financial statements for
	incorporation in the books of accounts or progress reports  Prepares the reconciliation of books of
	maintain accuracy and updated records  Recommends to management to
	matters based on issuance of CO Finance and oversight agencies and monitors understanding  and application of such by SDO, schools and learning centers  Provides input for improvement of a content of the content of t
1	application of such by SDO schools and learning
	Provides input for imput f
	<ul> <li>Provides input for improvement of accounting section</li> <li>Reviews, revises and gives feedback on work of accounting and bookkeeping staff</li> </ul>