

RELEASER

DepEd, Division of Catanduanes  
RECORDS SECTION  
NOV 07 2018  
2:40 PM



Republic of the Philippines  
Department of Education  
Region V(Bicol)

**SCHOOLS DIVISION OF CATANDUANES**  
Virac, Catanduanes

Email Add: catanduanes@deped.gov.ph; catanduanesdiv15@gmail.com  
Website: www.deped.gov.ph/catanduanes.com Tel No.: (052) 811-40-63



November 7, 2018

**ADVISORY No. 88 s. 2018**

TO : Chiefs- CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary School Heads

Please find attached DepEd Memorandum DM- PFO-2018 re : Survey of the Implementation of the Mother Tongue- Based Multilingual Education (MTB-MLE) Implementation.

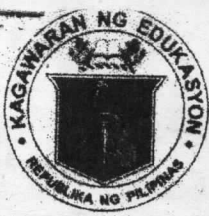
To highlight this Memorandum, private and elementary schools are requested to accomplish the survey in the following link: <http://bit.ly/2ye55vE>.

For facilitation, the Division Coordinator for MTB- MLE opted to print out a hard copy for reference only, but it is reiterated that the submission is not by hard copy but by answering it in the link provided above.

For information, guidance and immediate compliance.

*[Signature]*  
**SOCORRO V. DELA ROSA, CESO VI**  
Schools Division Superintendent

CID/gbpantino




Republic of the Philippines  
**Department of Education**

00-PS-3824

**Tanggapan ng Pangalawang Kalihim**  
*Office of the Undersecretary*

**MEMORANDUM**  
**DM-PFO-2018- 01200**

**TO:** Regional Secretary, DepEd ARMM  
Regional Directors

**FROM:**   
**JESUS L.R. MATEO**  
Undersecretary

**SUBJECT:** *Survey of the Implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) Implementation*

**DATE:** 08 October 2018

The Philippine Institute for Development Studies (PIDS), as requested by the National Economic and Development Authority (NEDA), is conducting a process evaluation of the Mother Tongue-Based Multi-Lingual Education (MTB-MLE) program. The study seeks to document the manner and extent of implementation of the MTB-MLE component of K to 12 basic education

As part of the study, the PIDS will conduct a survey to all public and private elementary schools in order to determine the extent of program implementation at the school level. In this regard, the Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to:

- Designate a focal person from the SDO for lateral coordination with the PIDS research team. Send the names and contact details of focal persons to [ps.prd@deped.gov.ph](mailto:ps.prd@deped.gov.ph) not later than 19 October 2018; and
- Request private and public elementary schools to accomplish the survey in the following link: <http://bit.ly/2ye55vE>
- With the PIDS research team, monitor the accomplishment rate of the survey.

All information collected in the survey will be kept in strict confidentiality and will not have any consequence to schools and respondents.

For further inquiries, kindly contact the Planning Service - Policy Research and Development Division (PS-PRD) at email address: [ps.prd@deped.gov.ph](mailto:ps.prd@deped.gov.ph) or phone number: (02) 635-3976. For lateral coordination, please contact Ms. Jennifer Monje of the PIDS research team at email address [jdecenamonte@gmail.com](mailto:jdecenamonte@gmail.com) or phone number 09274841768.

For consideration and appropriate action. Thank you.

PS-PRD/Sio

# MTB-MLE Implementation Survey

This survey aims to determine the extent of implementation of the mother tongue-based multilingual education (MTB-MLE) program of the Department of Education (DepEd). Data gathered from this survey will help inform the process evaluation being conducted by the Philippine Institute for Development Studies (PIDS).

## A. Please provide the necessary details:

1. E-mail address: \*

2. Name of School: \*

3. School ID: \*

## B. Mother tongue-based MLE Implementation. Please tick off your answer.

1. Are you currently implementing the Department of Education Department Order (DO) 74, s. 2009, otherwise known as the Mother Tongue-Based Multilingual Education (MTB-MLE) program in K-3? \*

YES (If YES, continue answering Nos. 2 & 3.)

NO (If NO, skip to Part C.)

2. What medium of instruction (MOI) is being used in your school? (Multiple answers are allowed.) \*

Aklanon

Bikol

Cebuano

Chabacano

Hiligaynon

Iloko

Ybanag

Ivatan

Kapampangan

Kinaray-a

Maguindanaoan

Meranao

Pangasinense

Tagalog

Tausug

Sambal

Surigaonon

Waray



- Yakan
- Other

3. Which of the following has already been done in your school/division? (Multiple answers are allowed.) \*

- Orthography of the language
- Big Books on language, literature, and culture
- Dictionary of the language
- Grammar of the language
- Other

C. Why is your school not implementing the MTB-MLE program? (Multiple answers are allowed.) \*

- Teachers lack expertise in the MOI of the school
- Teachers lack relevant teaching materials
- Students lack textbooks
- School does not have the dictionary of the language
- School does not get support from the Central Office/Division Office
- Parents do not speak and support the MOI of the school
- Teachers do not speak and support the MOI of the school
- School officials do not speak and support the MOI of the school
- Students do not speak the MOI of the school
- Other

Thank you for your participation!  
The MTB-MLE Team