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ADVISORY
September 7, 2022

to Division Memorandum OSDS-SGOD-DM-No. 262, S. 2022 re: School-Based Management (SBM) Validation and Composition of the School-Based Management Task Force

To: Chief-CID and SGOD
Education Program Supervisors- CID and SGOD
All Public Schools District Supervisors/District In-Charge
All School Heads- Elementary and Secondary
Division SBM Coordinating Team
School SBM Coordinators and SBM Task Force
All Others concerned

In compliance with the DepEd Memorandum No. 075, S. 2022 re: **Moratorium on the Conduct of Division and Regional School-Based Validation Activities**, this Office, through the School Management Monitoring and Evaluation (SMME), informs all concerned that the scheduled Division Validation of School-Based Management (SBM) for School with Level 2 of Practice is indefinitely postponed due to the ongoing policy development of the revised guidelines on the implementation of the DepEd School-Based Management (SBM) Framework.

Attached for your reference and guidance is the DepEd Memorandum No. 075, S. 2022.

Immediate dissemination of this Advisory is desired.

By Authority of the Schools Division Superintendent:


MA. LUISA T. DELA ROSA
Asst. Schools Division Superintendent
Officer-In-Charge



Republic of the Philippines
Department of Education

26 AUG 2022

DepEd MEMORANDUM
No. **075**, s. 2022

**MORATORIUM ON THE CONDUCT OF DIVISION AND REGIONAL
SCHOOL-BASED MANAGEMENT VALIDATION ACTIVITIES**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. With reference to the ongoing policy development of the revised guidelines on the implementation of the DepEd School-Based Management (SBM) Framework, all ongoing and planned activities relative to the conduct of the validation process with the purpose of determining the SBM Level of Practice by the schools division offices (SDOs) and regional offices (ROs) shall be held in abeyance.

2. This moratorium is issued to prepare and assist field offices and schools in their gradual transition from DepEd Order No. 83, s. 2012 (Implementing Guidelines on the Revised School-Based Management [SBM] Framework, Assessment Process And Tool [APAT]) to the new SBM policy.

3. During this period, field offices shall observe a practice-based provision of technical assistance in lieu of recognition-based validation activities.

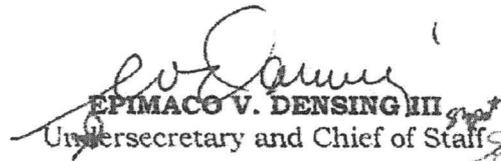
- a. SDOs shall provide the necessary technical assistance for continuous improvement of school practices and processes on areas identified as dimensions of school operations,
- b. ROs shall extend support and trainings to their SDOs to enhance capacity in providing technical assistance to schools, and
- c. SDOs and ROs shall strengthen and further develop their tools and mechanisms to ensure relevance and enhance the efficiency of the provision of their respective technical assistance.

4. Meanwhile, schools shall continue to undergo self-assessment using the existing SBM tool with the purpose of identifying areas for improvement in the following dimensions of school operations:

- a. Leadership,
- b. Governance and Accountability,
- c. Human Resources and Team Development,
- d. Finance and Resource Management and Mobilization,
- e. Curriculum and Instruction, and
- f. Learning Environment.**

5. This moratorium shall remain in effect until the new SBM policy is issued.
6. For clarifications, kindly coordinate with the **Bureau of Human Resource and Organizational Development-School Effectiveness Division**, 2nd Floor, Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bhrod.sed@deped.gov.ph or telephone number at (02) 8633-5397.
7. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:


EPIMACO V. DENING III
Undersecretary and Chief of Staff

Reference:

DepEd Order (No. 83, s. 2012)

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CHANGE
FUNDS
PROGRAMS
PROJECTS

