Performance in Equitable Access and Participation for the Last 5 Years

DASHBOARD

SDO Profile

277	Total Number of Schools
3,694	Teaching Personnel
235	Teaching-Related Personnel
349	Non-Teaching Personnel
	1
94	SDO Proper – OSDS
27	SDO Proper – CID
20	SDO Proper – SGOD

80,671

Total Enrolment



At-a-Glance Views of SDO Catanduanes'
Key Performance Indicators

KPIs	K	Elem	JHS	SHS
GER	82.34	90.84	106.55	85.06
NER	61.68	86.42	85.74	51.74
CR		97.66	90.21	81.61
CSR		98.14	91.16	83.66
SLR		0.48	3.33	3.84
TR		97.56	91.00	94.38



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Gross Enrolment Rate (GER) Net Enrolment Rate (NER)

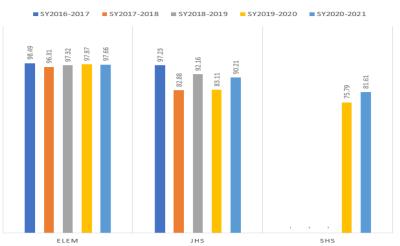
Fluctuating trend in Kindergarten from SY 2018-2019 to SY 2020-2021; Constantly decreasing GER in the elementary for five consecutive School Years; Consistent increase in GER of JHS for 4 consecutive years; decreased by 2.33% from SY 2019-2020 to SY 2020-2021; Constantly increasing trend of GER in the SHS

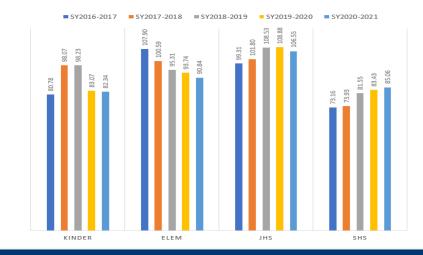
Fluctuating trend in Kindergarten; Constantly decreasing NER in the elementary for 5 consecutive SYs; Consistent increase in NER of JHS for 4 consecutive years; decreased by 1.61% from SY 2019-2020 to SY 2020-2021; Fluctuating trend of NER in the SHS with a significant 13.43% increase from SY 2016-2017; fluctuated from SY 2018-2019 to SY 2019-2020, and gained 2.16% in the succeeding SY

\$\int_{61.67}\$ \$\int_{61.68}\$ \$\int_{61.69}\$ \$\int_{61.68}\$ \$\int_{61.69}\$ \$\int_{61.69}\$

Completion Rate (CR)

Fluctuating with a slight or minimal increase and decrease trend of CR in Elementary; Fluctuating trend of CR in the JHS for five consecutive years; From SY 2016-2017 to SY 2018-2019, data were not available for SHS from the EMISD. There is a significant 5.82% increase from SY 2019-2020 to SY 2020-2021, however, CR needs to be improved in the succeeding SYs from 81.61% of SY 2020-2021







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Cohort Survival Rate (CSR)

Fluctuating with a slight or minimal increase and decrease trend of CSR in Elementary; Fluctuating trend of CR in the JHS for five consecutive years; From SY 2016-2017 to SY 2018-2019, data were not available for SHS from the EMISD. There is a significant 7.06% increase from SY 2019-2020 to SY 2020-2021, however, CR needs to be improved in the succeeding SYs from 83.66% of SY 2020-2021

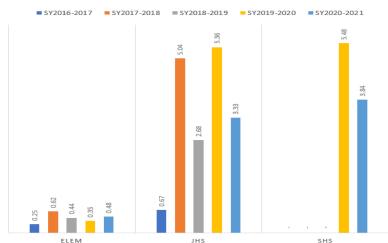
School Leaver Rate (SLR)

*Internationally known as the dropout rate. It covers both learners who do not finish a particular grade level as well as those who finish but fail to enroll in the next grade level the following year. There is a fluctuating trend of SLR in the JHS for five consecutive years with the biggest margin of 4.37 from SY 2016-2017 to SY 2017-2018. From SY 2016-2017 to SY 2018-2019, data were not available for SHS from the EMISD. There is a 1.64% decrease from SY 2019-2020 to SY 2020-2021

Transition Rate

Elementary is in **fluctuating** trend with a decrease of 1.91% in SY 2020-2021; JHS is in **decreasing** trend for 3 school years from 2018-2019 to 2020-2021 with a decrease of 3.99% in SY 2020-2021; SHS is in **fluctuating** trend with an increase of 1.06% on SY 2020-2021.







Performance in Equitable Access and Participation for the Last 5 Years

List of Priority Schools With Recorded Drop-Outs

*Based on the End of School Year (EOSY) 2020-2021 Learner Information System (LIS)

No.	ID	School	District		No. of Dropout	
Element	ary			Male	Female	Total
1	113321	Mabini Elementary School	Viga West	9	2	11
2	113231	San Isidro Elementary School	Pandan East	6	2	8
3	113285	Alma Elementary School	San Miguel North	5	3	8
4	113340	Dugui Too Elementary School	Virac North	5	2	7
5	113205	Tucao-Maysuram Elementary School	Caramoran North	4	2	6
6	113302	Obo Elementary School	San Miguel South	4	2	6
7	113345	Juan M. Alberto Memorial ES	Virac North	5	1	6
Junior H	S					
1	302107	Viga Rural Development High School	Viga West	17	6	23
2	302096	San Andres Vocational School	San Andres East	12	5	17
3	302088	Gigmoto Rural Development High School	Gigmoto	11	3	14
4	302098	San Miguel Rural Development High School	San Miguel South	10	4	14
5	302083	Catanduanes National High School	Virac North	10	3	13
6	302103	Leandro I. Verceles Sr. National High School	Pandan East	10	2	12
7	302093	Palta National High School	Virac South	11	1	12

Performance in Equitable Access and Participation for the Last 5 Years

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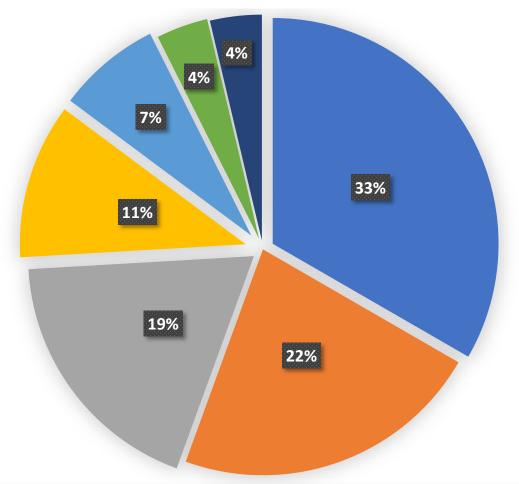
*Based on the End of School Year (EOSY) 2020-2021 Learner Information System (LIS)

No.	ID	School	District	No. of Dropout			
	SHS	School	DISTRICT	No. of Dropout			
1	500031	Buyo Integrated School	Virac North	3	1	4	
2	302070	Agban National High School	Baras North	2	1	3	
3	403754	Catanduanes Colleges	Virac North	2	1	3	
4	302088	Gigmoto Rural Development High School	Gigmoto	1	1	2	
5	302103	Leandro I. Verceles Sr. National High School	Pandan East	1	1	2	
6	410336	Catanduanes School of Advanced Technology, Inc. – Annex	San Miguel North	1	1	2	
7	302098	San Miguel Rural Development High School	San Miguel North	2	-	2	
8	434002	Immaculate Concepcion Seminary Academy of the Diocese of Virac, Inc.	Virac North	-	2	2	
9	302071	Antipolo National High School	Virac South	1	1	2	
10	309801	Panganiban National High School, CAIC Compound (Panganiban)	Panganiban	-	1	1	
11	500160	Lictin Integrated School	San Andres East	-	1	1	
12	302091	Manambrag National High School	San Andres West	1	-	1	
13	302104	Tambogñon National High School	Viga East	1	-	1	
14	302090	Magnesia National High School	V irac South	1	-	1	

Performance in Equitable Access and Participation for the Last 5 Years

Top Reasons for Dropping Out of School

*Based on the End of School Year (EOSY) 2020-2021 Learner Information System (LIS)





- Others
- Family Problems/Feuds
- Calamities/Disasters
- Poor Academic Performance
- Distance Beween Home and School

SDO Catanduanes will pin its efforts on measures that work to go after and bring back learners to the learning cycle:

Engagement and partnerships,

Cultivating relationships and building a network of support,

COMMUNITY LEARNING HUBS,

Making learning significant

Access and Participation Performance in Equitable Access and Participation for the Last 5 Years

mmary of Performance: TARGETS vs. ACCOMPLISHMENTS

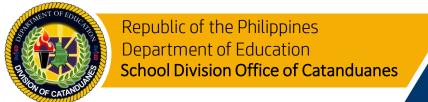
KPIs	SY 2016-2017		SY 2017-2018		SY 2018-2019		SY 2019-2020			SY 2020-2021					
10.13	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.
GER															
Kinder	-	80.78	-80.78	-	98.07	-98.07	-	98.23	-98.23	-	83.07	-83.07	-	82.34	-82.34
Elem	_	107.90	-107.90	_	100.59	-100.59	_	95.31	-95.31	_	93.74	-93.74	_	90.84	-90.84
JHS	-	99.31	-99.31	-	101.80	-101.80	-	108.53	-108.53	-	108.88	-108.88	-	106.55	-106.55
SHS	_	73.16	-73.16	-	73.93	-73.93	_	81.55	-81.55	_	83.43	-83.43	_	85.06	-85.06
NER															
Kinder	68.22	68.22	0.00	88.38	84.32	4.06	90.54	72.20	18.34	92.69	61.67	31.02	65.72	61.68	4.04
Elem	94.28	94.28	0.00	88.38	91.96	-3.58	90.54	89.86	0.68	91.52	89.22	2.30	89.33	86.42	2.91
JHS	78.98	78.98	0.00	71.14	80.31	-9.17	77.79	86.46	-8.67	84.44	87.35	-2.91	87.73	85.74	1.99
SHS	33.27	33.27	0.00	-	46.70	-46.70	_	53.72	-53.72	-	49.13	-49.13	54.97	51.74	3.23
CR															
Elem	98.49	98.49	0.00	80.80	96.31	-15.51	84.31	97.32	-13.01	88.54	97.87	-9.33	97.96	97.66	0.30
JHS	74.93	97.23	-22.30	79.34	82.88	-3.54	83.76	92.16	-8.40	88.17	83.11	5.06	77.04	90.21	-13.17
SHS	97.23	-	97.23	-	-	-	-	-	_	_	75.79	-75.79	-	81.61	-81.61

Performance in Equitable Access and Participation for the Last 5 Years

mmary of Performance: TARGETS vs. ACCOMPLISHMENTS

KPIs	SY 2016-2017		SY 2017-2018		SY 2018-2019		SY 2019-2020			SY 2020-2021					
111 15	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.	Targets	Actual	Diff.
CSR															
Elem	98.88	98.88	0.00	100.00	98.26	1.74	100.00	97.64	2.36	100.00	98.55	1.45	98.63	98.14	0.49
JHS	90.55	97.23	-6.68	98.77	85.68	13.09	99.01	92.51	6.50	99.26	85.38	13.88	78.23	91.16	-12.93
SHS	97.23	-	97.23	_	-	-	_	_	_	-	76.60	-76.60	_	83.66	-83.66
SLR															
Elem	0.25	0.25	0.00	0.05	0.62	-0.57	0.04	0.44	-0.40	0.03	0.35	-0.32	0.19	0.48	-0.29
JHS	0.35	0.67	-0.32	0.29	5.04	-4.75	0.23	2.68	-2.45	0.18	5.36	-5.18	3.07	3.33	-0.26
SHS	0.67	1	0.67	-	-	_	_	_	_	-	5.48	-5.48	-	3.84	-3.84
TR															
Elem	-	99.06	-99.06	_	100.00	-100.00	_	99.08	-99.08	-	99.47	-99.47	_	97.56	-97.56
JHS	_	95.80	-95.80	-	92.77	-92.77	_	95.65	-95.65	-	94.99	-94.99	_	91.00	-91.00
SHS	-	-	-	-	90.15	-90.15	-	94.44	-94.44	-	93.32	-93.32	_	94.38	-94.38

^{*} Summary of SDO Catanduanes' Performance in equitable access and participation for the last 5 years showing the 5-year data on PDP Targets versus Accomplishments



Performance in Equitable Access and Participation for the Last 5 Years

SDO TARGET										
	Baseline	Targets (in %)								
Key Performance Indicators	Accompl. (SY 2019-2020)	SY 2020- 2021	SY 2021- 2022	SY 2022- 2023	SY 2023- 2024	SY 2024- 2025				
KINDERGARTEN										
Net Enrolment Rate	61.67	65.72	69.76	73.81	77.86	81.91				
ELEMENTARY										
Net Enrolment Rate	89.22	89.33	89.44	89.55	89.67	89.89				
Cohort Survival Rate	98.55	98.63	98.71	98.79	98.88	98.96				
Completion Rate	97.87	97.96	98.05	98.14	98.22	98.31				
School Leaver Rate	0.24	0.19	0.14	0.10	0.05	0.00				
% of pupils achieving at least mastery in the NAT	35.92	35.99	36.06	36.13	36.20	36.27				
JUNIOR HS										
Net Enrolment Rate	87.35	87.73	88.11	88.49	88.86	89.24				
% of students achieving at least mastery in the NAT	43.81	43.90	43.98	44.06	44.14	44.23				
SENIOR HS/SECONDARY										
Net Enrolment Rate	49.13	54.97	60.81	66.65	72.48	78.32				
Cohort Survival Rate	76.60	78.23	79.87	81.50	83.14	84.77				
Completion Rate	75.79	77.04	78.30	79.55	80.80	82.05				
School Leaver Rate	5.48	3.07	2.56	2.06	1.56	1.05				
% of students achieving at least mastery in the NAT	35.27	35.34	35.41	35.48	35.55	35.62				

PDP/SDO Targets

Using the forecasting method SSL, SDO Catanduanes projects a modest target for five years for GER, NER, and the sub-KPIs.

However, on quality wherein NAT and exit assessments are two of the standard measures, the division targeted a fixed 2% per year due mainly to the absence of historical data as the basis which is not within the control of the division.

The commitment, however, is to increase the target of students' scholastic rating with 75% as the standard.

Note: NAT Baseline Accomplishment for Grade 6 and Grade 10 is SY 2017-2018 and Grade 12 is SY 2018-2019