



Republic of the Philippines

Department of Education

REGION V

SCHOOLS DIVISION OFFICE OF CATANDUANES



ADVISORY

December 16, 2021

OSDS – SGOD – AD 229

to Office Memorandum No. 18, s. 2021 titled Quarterly Program Implementation Review (PIR) and Division Memorandum No. 141, s. 2021 titled CY 2021 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

CY 2021 QUARTER 4 AND YEAR-END DIVISION MONITORING EVALUATION AND ADJUSTMENT

1. Pursuant to Office Memorandum No. 18, s. 2021 and Division Memorandum No. 141, s. 2021 titled Quarterly Program Implementation Review (PIR) and Division Monitoring Evaluation and Adjustment (DMEA) respectively, this Office through the School Management, Monitoring and Evaluation (SMME) Section, shall conduct the CY 2021 QUARTER 4 and YEAR-END DIVISION MONITORING, EVALUATION AND ADJUSTMENT (DMEA) on January 12, 2022. The activity shall be conducted via limited face to face at the SDO-SGOD Office.

2. The data to be included in the Quarter 4 and Year-End reports as stipulated in DM No. 141, s. 2021 are still in effect with the adjusted key Performance Indicators (KPIs) found in the table below:

ACCESS:
<ul style="list-style-type: none"> * Number of NLPA/NLPLS (segregated Elementary and Secondary Level) * Number of SARDO/PARDO (segregated Elementary and Secondary Level)
QUALITY:
<ul style="list-style-type: none"> * Data on the Comprehensive Rapid Literacy Assessment (CRLA) Grades 1-3 (Segregated) * Numbers of learners with failing grades (segregated) All learning Areas * PL in Mathematics (segregated Elementary and Secondary Level)
GOVERNANCE:
<ul style="list-style-type: none"> * Data on SBM Level of Practice * List/Number of Private Schools and Non-DepEd Schools (SHS) with and without authority to operate (SY 2020-2021 and SY 2021-2022) * List / Number of Private schools with and without Full/ Provisional Compliance Certificate (F/PCC), SY 2020-2021 and SY 2021-2022 * Number of GASTPE Recipient – Number of Private schools and students per Grant (ESC, TSS, and SHS VP) * Liquidation of MOOE * Status of Continuous Improvement (CI) Project Implementation * Status of Financial Literacy Education * Innovations and best practices on Curriculum Management and Learning Delivery. * Number of Teachers, Non-Teaching and Related teaching trained * Number of schools holding LAC Sessions * Number of National and International Awardees (DepEd recognized / endorsed), CY 2020 and 2021 * Summary of Training Needs for Teachers, School Leaders and Non-Teaching Personnel * Numbers of untrained School Heads in SHDP * Data of Ongoing Partnerships





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- | |
|---|
| <ul style="list-style-type: none">* List of MOA/MOU, Resolutions and Ordinances Supporting Education – Division Level* Number of Classrooms donated by LGU, private sector and others stakeholders |
|---|

3. Additionally, the Quarter 4 Physical Report of Operation using the Budget Accountability Report (BAR) Form 1 shall also be reported /presented by the in-charge during the DMEA.
4. The inter – SDO validation is temporarily deferred at this time, However, it is advised that the data must be quality assured by the respective officers and shall be validated by the SDO QAME Team using the attached Validation Tool on January 11, 2022.
5. Enclosed in this Advisory are the following: a) Validation Tool; b) Templates for the KPIs.
6. Others provisions in the Memorandum shall remain the same.
7. Expenses related to the conduct of this activity such as meals, materials, supplies and other incidental expenses shall be charged against the Division Office Funds subject to the usual accounting and auditing rules and regulations.
8. For information, guidance and compliance.

SUSAN S. COLLANO
Assistant Schools Division Superintendent
Officer – In – Charge
Office of the Schools Division Superintendent

References:

- RM No. 29, s. 2021 titled CY 2021 Regional Monitoring and Adjustment (RMEA)
- DM No. 18, s. 2021 – Program Implementation Review (PIR)
- DM No. 141, s. 2021 – Division Monitoring, Evaluation and Adjustment (DMEA)
- SMME – SSC – SEPS
- Dec. 16, 2021





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Templates To Be Used

Grade	PARDO / SARDO		Total
	Male	Female	
K			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
Total			





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PUPILS /STUDENTS NO LONGER PARTICIPATING IN LEARNING SESSION (NLPLS)

Name of District: _____
Elementary

Name of School	Grade Level																		Total								
	K			1			2			3			4			5			6			M	F	Total			
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total			
Total																											





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Secondary:

Name of School	Grade Level																							
	7			8			9			10			Total			11			12			Total		
	M	F	total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total			
Total																								





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NUMBER OF LEARNERS WITH FAILING GRADES

Name of District:
Elementary

Name of School	Grade Level															
	K		1		2		3		4		5		6		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Total																

Secondary

Name of School: _____

Learning Area	Grade Level													
	7		8		9		10		11		12		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Total														



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PL IN MATHEMATICS

Name of District: _____

Elementary

Name of School	Grade Level														Total		Average	
	1		2		3		4		5		6		M	F	M	F		
	M	F	M	F	M	F	M	F	M	F	M	F						
Average																		

Secondary

Name of School	Grade Level												Total		Average		
	7		8		9		10		11		12		M	F	M	F	
	M	F	M	F	M	F	M	F	M	F	M	F					
Average																	





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VALIDATION TOOL

VT-QAD 02

Revision Code: 3

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Effectivity Date
 2021 December

RMEA VALIDATION TOOL (VT) FOR INTER-SDO VALIDATION
 Quarterly Regional Monitoring, Evaluation and Adjustment (RMEA)
 Quarter _____

Name of SDO: _____ Name of SDS: _____

Date of Conduct of DMEA: _____ Venue: _____

Date of Inter-SDO Validation: _____ No. of Validators _____

Name and Position of Head of the Validating Team: _____

DOCUMENTARY REQUIREMENTS AND MEANS OF VERIFICATION (MOV)

No.	DOCUMENTARY REQUIREMENTS	Available (√) with MOVs (List down the MOVs)	Not Available (x)	Remarks
I	KPIs/Thematic Areas for Q4			
A	Access			
1	No. of NLPA (segregated, Elementary and Secondary Level)			
2	No. of SARDO/PARDO			
B	Quality			
1	Data on the Comprehensive Rapid Literacy Assessment (CRLA) – Grades 1 to 3			
2	No. of learners with failing grades			
2	PL in Mathematics			
C	Governance			
1	Data on SBM Level of Practice			
2	List/No. of Private Schools and Non-DepEd Schools (SHS) with and without authority to operate (SY 2020-2021 & SY 2021-2022)			
3	List/No. of Private schools with and without Full/Provisional Compliance Certificate (F/PCC), SY 2020-2021 and SY 2021-2022			
4	No. of GASTPE Recipients - No. of Private schools and students per Grant (ESCC, TSS and SHS-VP)			
5	Liquidation of MOOE			
6	Status of CI Project Implementation			
7	Status of Financial Literacy Education			



Regional Center Site, Rawis, Legazpi City 4500

0917 178 1288
 region5@deped.gov.ph





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8	Innovations and best practices on Curriculum Management and Learning Delivery			
9	No. of Teachers, Non-Teaching and Related Teaching trained			
10	No. of schools holding LAC Sessions			
11	No. of National and International Awardees (Deped recognized/endorsed), CY 2020 and 2021			
12	Summary of Training Needs for Teachers, School Leaders and Non-Teaching Personnel			
13	No. of untrained School Heads in SHDP			
14	Data of Ongoing Partnerships			
15	List of MOA/MOU, Resolutions and Ordinances Supporting Education-Division Level			
16	No. of Classrooms donated by LGU, private sector and other stakeholders			
17	WFP for CY 2021			
D.	Budget Accountability Report (BAR) 1			
II	RMEA Templates/Matrices			
A	DepEd RV-RMEA Matrix 01-Summary of Physical and Financial Accomplishments			
B	DepEd RV-RMEA Matrix 02-B Table 1-B: Status of FDs Programs, Projects and Activities Physical Accomplishments (<i>Funds Utilized, Not Included</i>)			
C	DepEd RV-RMEA Matrix 02-E1- Table 1-E. Status of Physical Accomplishments (Cumulative)			
D	DepEd RV-RMEA Matrix 03-A Table 1-F: Status of Identified Unaccomplished Outputs (PPAs) for the Quarter			
E	DepEd RV-RMEA Matrix 04-A-Table 1-H: Value Added Contributions			
F	DepEd RV-RMEA Matrix 05-A- Table 5.A: Status of Allotment, Obligation, Release & Utilization of Funds for the Quarter for FDs (MOOE FUNDS)			
G	DepEd RV-RMEA Matrix-05-C1-Table 2-C.1: Status of Allotment, Obligation, Release and Utilization of Funds for the Quarter for Programs and Projects (Downloaded Funds)			
H	DepEd RV-RMEA Matrix 05-E-Table 2- E: Status of Allotment, Obligation, Release and Utilization of Funds for Programs and Projects for FY ____ as of date or End of the Quarter			



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I	DepEd RV-RMEA Matrix 06-Table 2-F: Status of Personnel Requirements and Deployment			
J	DepEd RV-RMEA Matrix 07-A-Table 2-G: Analysis and Findings on Quantitative Information for the Quarter/Cumulative			
K	DepEd RV-RMEA Matrix 08-A: Implementation Concerns, Challenges, Issues, Problems and Gaps (CCIPG) and Proposed Resolutions			
L	DepEd RV-RMEA Matrix 09-A-Table 4-A: Lessons Learned			
M	DepEd RV-RMEA Matrix 10-A-Summary of Recommendations by Functional Division			
N	Report on PPAs funded by Downloaded Funds (as reflected in item G) using the RMEA Matrices			

Other Available Relevant Data and MOVs:

Suggestions/Recommendations:

Note: Please use another sheet if necessary

Prepared by: (Name & Signature and Position of Validating Team)

Head of the Validating Team

Member

Member

Member

Member

Member



Regional Center Site, Rawis, Legazpi City 4500

0917 178 1288

region5@deped.gov.ph



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Note: The signed accomplished Validation Tool shall be submitted to RO on Day 0 of the RMEA during the Pre-RMEA Conference of SEPS for SM&E.

QAD/JOD/RMEA/Validation Tool



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0917 178 1288



region5@deped.gov.ph

