



Republic of the Philippines
Department of Education
Region V – Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES



Advisory

October 14, 2021
OSDS-CID-AD- 195

to Division Memorandum No. 464, s. 2021

(Final List of EPP Writers on Assessment for the First and Second Quarter and their LC Assignment
SY 2021-2022)

1. The writers indicated below shall prepare summative assessment for the indicated learning competencies to wit:

EPP Component and grade	Name of writer, Position and station assignment	Assessment number	Module Number	MELC/Objectives
AFA 6	Amalia M. Aguilar, MT I San Vicente ES, Virac North District	1	1,2,3.1	1. Discusses the importance of planting and propagating trees and fruit bearing trees and marketing seedlings. 2. Uses Technology in the conduct of survey to find out the following: 3. Conduct Survey to identify: <ul style="list-style-type: none">• Types of Orchards• Trees appropriate for orchard gardening based on location, climate and market demands.• Proper way of planting/propagating trees and fruit bearing trees (Budding, Marcotting, grafting)• Sources of fruit bearing trees.• How to care for seedlings.
	Willy C. Santelices, Teacher III, Palawig ES, San Andres East District	2	3.2, 4,5	1. Prepares layout design of an orchard garden using the information gathered. 2. Identifies the appropriate tools and equipment in plant propagation and their uses. 3. Demonstrates scientific ways of propagating fruit bearing trees. 4. Observes healthy and safety measures in propagating fruit-bearing trees. 5. Performs systematic and scientific ways of caring orchard trees/seedlings such as watering, cultivating, preparing and applying organic fertilizer.
	Lorna T. Bagadiong, Teacher III,	3	6,7.1, 7.2	1. Markets fruit and seedlings. 2. Develops plan for expansion of planting trees and seedling production.



	San Jose Elementary School, San Andres East District			<p>3. Conducts survey to find out:</p> <ul style="list-style-type: none"> • Persons in the community whose occupation is animal (four legged)/fish raising. • Kinds of four legged animals/fish being raised as a means of livelihood. • Possible hazards that animal raising can cause to the people and the community. • Ways to prevent hazards brought about by raising animals. • Market demands for animal/fish product and by product. • Direct consumers or retailers. <p>4. Conducts survey to find out:</p> <ul style="list-style-type: none"> • Benefits that could be derived from animal/fish raising. • Stories of successful entrepreneurs in animal/fish raising
	Runalyn S. Lucila, Teacher III, SACES, San Andres East District	4	8,9.1,9.2	<p>1.Plans for the family's raising project.</p> <p>2. Implements plan on animal raising/fish raising</p> <p>3. Monitors growth and progress:</p> <ul style="list-style-type: none"> • Keeps an updated record of growth/progress. • Expands/enhances one's knowledge of animal/fish raising using the internet. <p>4. Manages marketing of animal/fish raised. Discusses indicators for harvesting/capturing, Demonstrates skill in harvesting/capturing animal/fish.</p> <p>5. Prepares marketing strategy by asking help from others or using the internet.</p> <p>6. Markets animals/fish harvested/captured</p> <p>7. Computes the income earned from marketed products (Gross Sale-Expenses=Net Income)</p> <p>8. Prepares plans for expansion of animal raising/fish culture venture.</p>

2. For information, guidance and dissemination.



SUSAN S. COLLANQ

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 Officer- In Charge
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