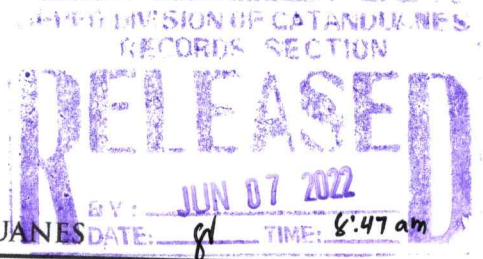




Republic of the Philippines  
**Department of Education**  
 REGION V

SCHOOLS DIVISION OFFICE OF CATANDUANES



**ADVISORY**

June 6, 2022

OSDS-SGOD-AD- 109

to Division Memorandum No. 140, s. 2022 titled CY 2022 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes

**QUARTER 2 DIVISION MONITORING, EVALUATION AND ADJUSTMENT (Q2 DMEA) PRESENTATION**

1. This is to remind **ALL Elementary and Secondary Schools and the Three (3) Functional Divisions (SDO Proper)** that per Division Memorandum No. 140, s. 2022 titled CY 2022 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes, the conduct of the **2<sup>nd</sup> Quarter DMEA shall be on June 30, 2022**. Please be guided by this schedule:

Activity	SMEA	DMEA	RMEA
2 <sup>nd</sup> Quarter MEA (April to June 2022)	<p>June 27-28, 2022 or be conducted earlier prior to scheduled completion/graduation rites</p> <p>June 29, 2022- submission of SMEA report and District consolidation</p>	<p>June 30, 2022 (Venue- TBA)</p>	<p>July 11-15, 2022 Q1 and Q2 RMEA Presentation (to be presented by the ASDS)</p>

2. It is expected that prior to the Q2 DMEA, all schools have conducted the School Monitoring, Evaluation and Adjustment (SMEA) and submit said report to the respective Districts for consolidation and quality assured by the PSDS. On the other hand, the report of the Three (3) Functional Divisions (SDO Proper) have been self-validated and quality assured in their respective Offices.

3. All data in Quarter 2 DMEA Matrices shall be based on the implementation of the programs, projects, and activities (PPAs) vis-a-vis the target.

4. Schools are advised to fill-out the template for the Key Performance Indicators (KPIs)





Republic of the Philippines  
**Department of Education**  
 REGION V  
 SCHOOLS DIVISION OFFICE OF CATANDUANES

using this link <https://tinyurl.com/DMEAQ2SGOD>.

5. The table below shows the Key Performance Indicators needed for the 2<sup>nd</sup> Quarter DMEA:

DMEA	KPIs/Thematic Areas		
	Access	Quality	Governance
Quarter 2 (April, May, June)	<b>EOSY enrollment</b> -Public Schools -Private Schools -ALS -SPED -Madrasah <b>No. of NLPA</b> <b>Drop-out</b> <b>SARDO/PARDO</b> <b>No. of Completers</b> <b>No. of Graduates</b> <b>Grade 6</b> <b>Grade 12</b>	<b>No. of Learners under FL (Frustration Level)</b>  <b>No. of Learners with Failing Grades (FG)</b>  <b>PL in Math</b>  <b>CRLA (EOSY)</b>	<b>School readiness for F2F classes (Public and Private Schools)</b>  <b>Schools with SIP/AIP</b>  <b>Liquidation of MOOE</b>  <b>SBM Level of Practice</b>  <b>No. of Private Schools WITH and WITHOUT Authority to Operate</b>  <b>For SDO Proper (FDs)</b> <b>No. of Activity Request and Authority to Conduct</b>

6. For information, guidance and compliance.

**MA. LUISA T. DELA ROSA**  
 Assistant Schools Division Superintendent  
 Officer-In-Charge  
 Office of the Schools Division Superintendent

